



# Giles School Schedule

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2026-2027



# Enrollment - Projected



5th Grade

**123**



6th Grade

**129**



7th Grade

**114**



8th Grade

**119**

# Math and ELA - 80 minutes per day

## Integrated ELA Approach



Integrated opportunities for Reading and Writing



Research shows these curriculums should be integrated, not separated

## Strengthening Instruction



Strengthen Tier I Math/ELA instruction with additional time



Teacher input: More time needed for Tier I and II support



Longer periods allow for further depth of learning



All other classes are 40 minutes



Additional time for differentiation to meet all students where they are at.

## Effective Implementation



Tier II instruction continues in the classroom



Allows time for a variety of instructional strategies (e.g., instructional framework)



More time to process complex material and engage in meaningful learning

# What's New at Giles



Reviewing area schools  
math curriculum



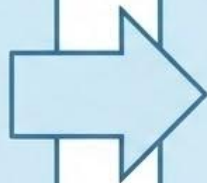
Administration and Math  
Department are  
reviewing different  
curriculum options

# Instructional Framework for Tier I & II Support

## Tier I: Core Instruction (All Students)



- Foundational skills
- Regular progress monitoring
- Flexible grouping



## Tier II: Targeted Support (Some Students)



- Skill-specific remediation
- Frequent data collection
- Aligned to core curriculum


# Change Advisory to Homeroom


## Advisory



## Homeroom

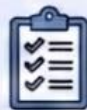
### New Homeroom Structure

 Removal of Advisory

 Previously addressed curriculum moved to Encore



**Daily Schedule:**  
10 mins start,  
5 mins end.  
Students start  
& end day in  
Homeroom



**Routine:**  
Check-In and  
Check-Out will  
still take place



**Content:**  
Integrated into  
Encore classes.

# Addition of New Encore Courses

New Semester-Based Opportunities for 5th/6th and 7th/8th Grades



## Course Focus Areas

- DARE (5th Grade only)
- Writing Focus (5th/6th Grades)
- Finance (7th/8th Grades)
- Digital Citizenship Standards
- Post-Secondary and Career Exploration Framework (PaCE)
- SEL Standards



## Structure & Details

- 40 minute classes
- Art will become a semester class, STEAM will continue as a semester class
- Semester based encore classes

# Academic Intervention Support

Meeting Student Needs with Targeted Intervention



## The New Approach: Dedicated Support

Added dedicated interventionist to provide intensive support.

40

Approx. Students  
Served This Year

## Previous Model & Current Success



### Past: Classroom Teacher Responsibility

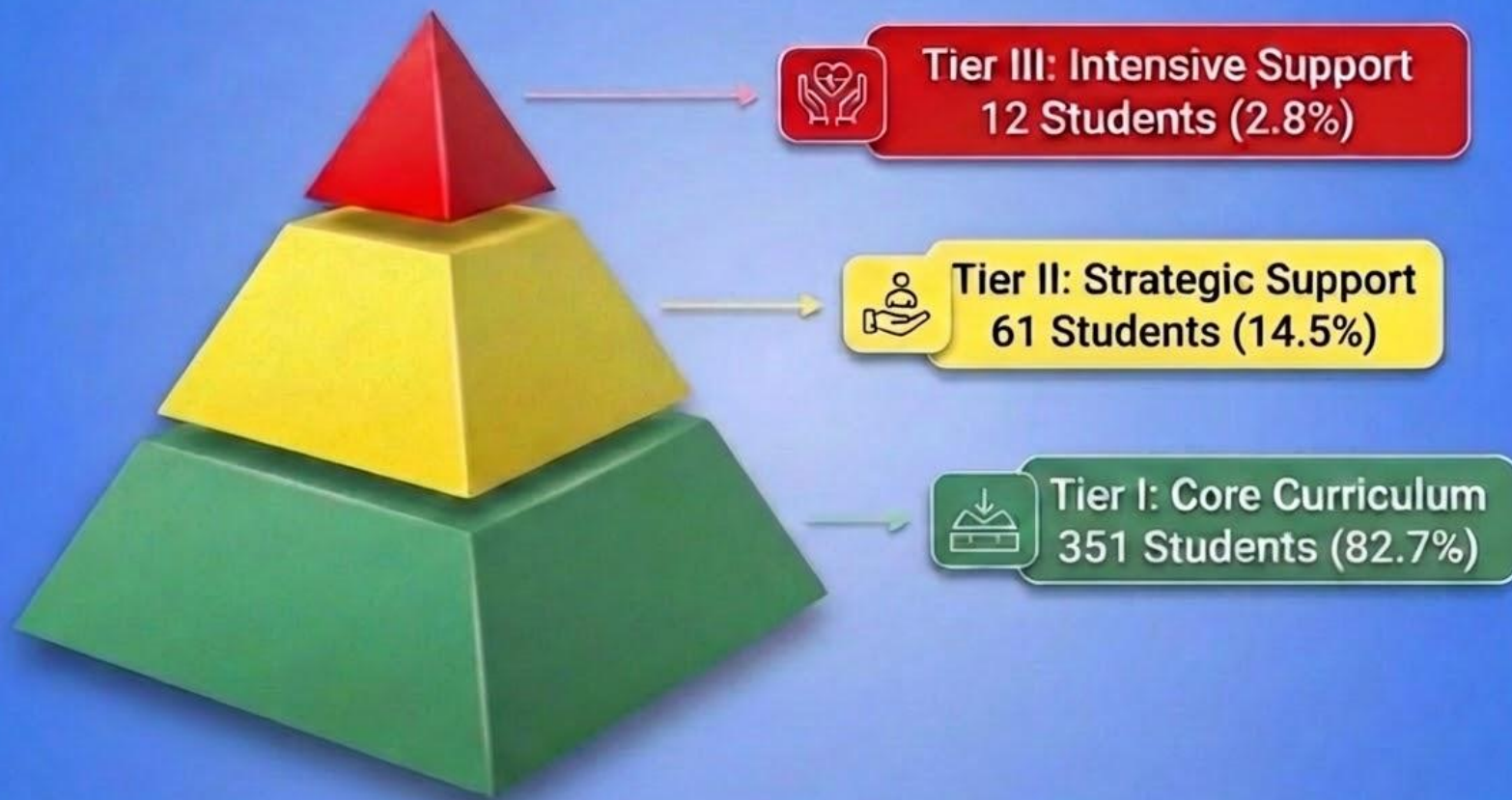
Teachers managed intervention alongside core instruction.



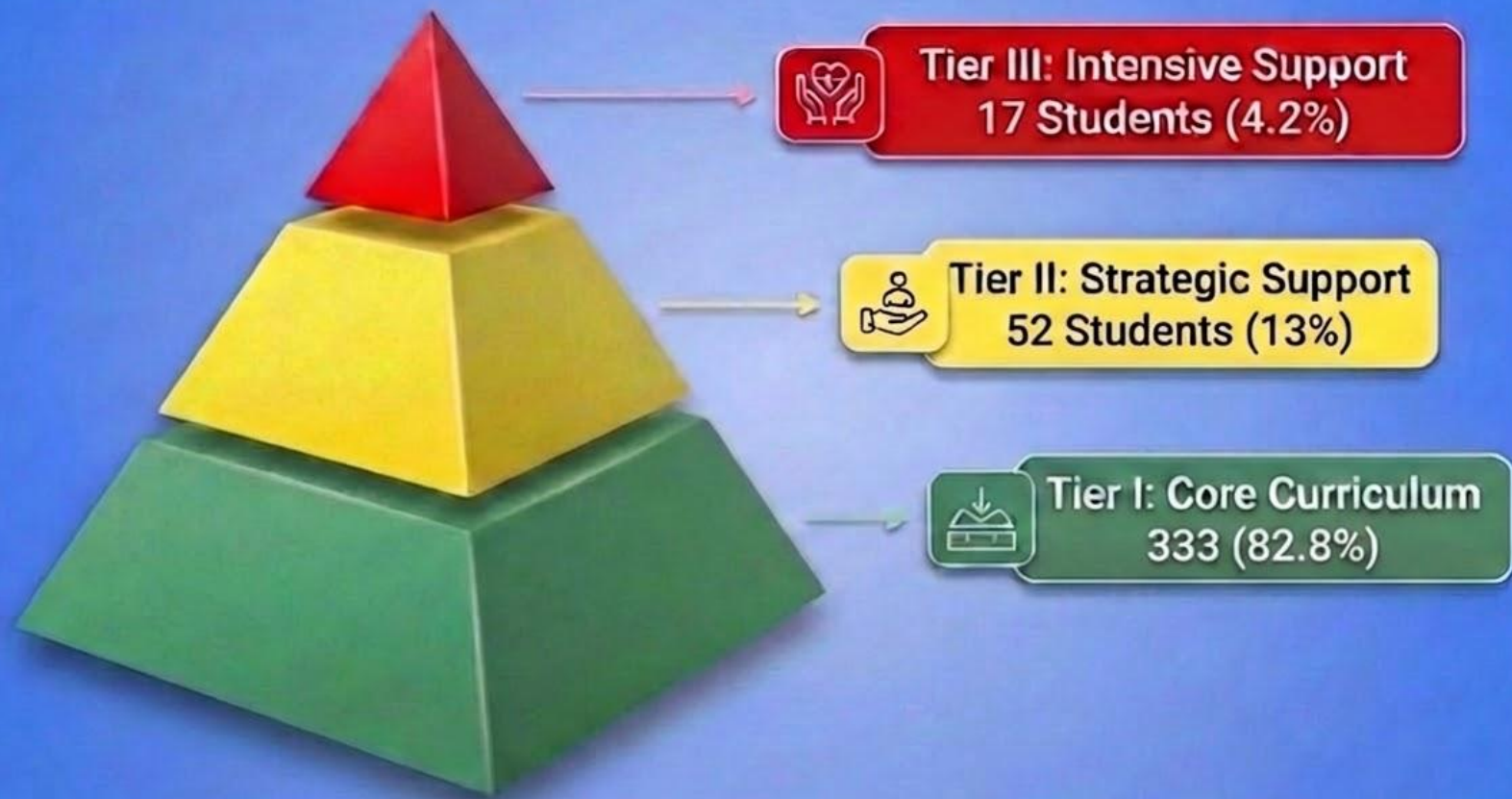
### Present: Encouraging Growth

Targeted support is driving encouraging student growth among students receiving support.

# Giles Math MTSS Tiers



# Giles ELA MTSS Tiers



## Core Subjects



**5 Math**



**5 ELA**



**2.5 Science**



**2.5 Social Studies**

## Specials & Encore



**2 PE**



**2 Spanish**



**1 Art**



**1 STEAM**



**1 Writing  
Encore**



**1 Financial  
Literacy  
Encore**

# Lunch Increased to 40 minutes



30→40

**Lunch time** will be **increased** from 30 minutes to 40 minutes for students and staff.

## Lunch Changes



### Inside: Lunch Room

20 minutes for each grade level  
1 grade level in the lunch room



### Outside: Recess

20 minutes of recess  
1 grade-level outside



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2026-2027

The image is a title slide for a presentation. It features a light blue background with abstract geometric patterns, including wavy lines in the top left and overlapping squares in the bottom left and right. A white rounded rectangle is centered on the slide, containing the text. The text is in a dark blue, sans-serif font. The main title is split into two lines: "Leigh School" and "Programming". Below the title, the years "2026-2027" are displayed in a smaller font size.

**Leigh School**  
**Programming**  
2026-2027

# Enrollment

## Current (SY25-26)



## Projected (SY 26-27)



# Kindergarten and 1st Grade



## Kindergarten

Projected Enrollment: 80 Students

- **Proposal:** Maintain current structure of 4 classrooms.



## 1st Grade

Projected Enrollment: 86 Students

- **Proposal:** Maintain current structure of 4 classrooms.

**This would maintain class size around 20-22 students for both grades.**

# 2nd Grade



Current 1st Grade  
Enrollment:  
**79 Students**



Proposal: Reduce  
from 5 classes to  
**4 Classes**



Maintains class size  
around **20 Students**  
per class.

# 3rd and 4th Grade



## Enrollment Projections



3rd Grade:  
**106 Students**



4th Grade:  
**104 Students**



## Curriculum & Learning Pathway

- Piloting more rigorous & enriched pathway in 3rd grade.
- Exploring continuity into 4th grade.
- Refining model toward future accelerated pathway for advanced readiness.



## Staffing Support Request

Request to maintain dedicated 3rd and 4th grade teaching positions to provide instruction within this pathway and ensure student continuity.

# 3rd and 4th Grade



## Enrollment Projections

3rd Grade: 106 Students  
4th Grade: 104 Students



## Curriculum & Learning

After piloting an accelerated pathway in 3rd grade this year, we are exploring continuing the pathway into 4th grade to maintain continuity for students who began the accelerated experience.



## Staffing Support

Maintain a 5th Teacher to support this initiative.

# Academic Interventionist Update



## **Interventionist Success**

The addition of a second academic interventionist this school year has been very successful.



## **Strong Academic Growth**

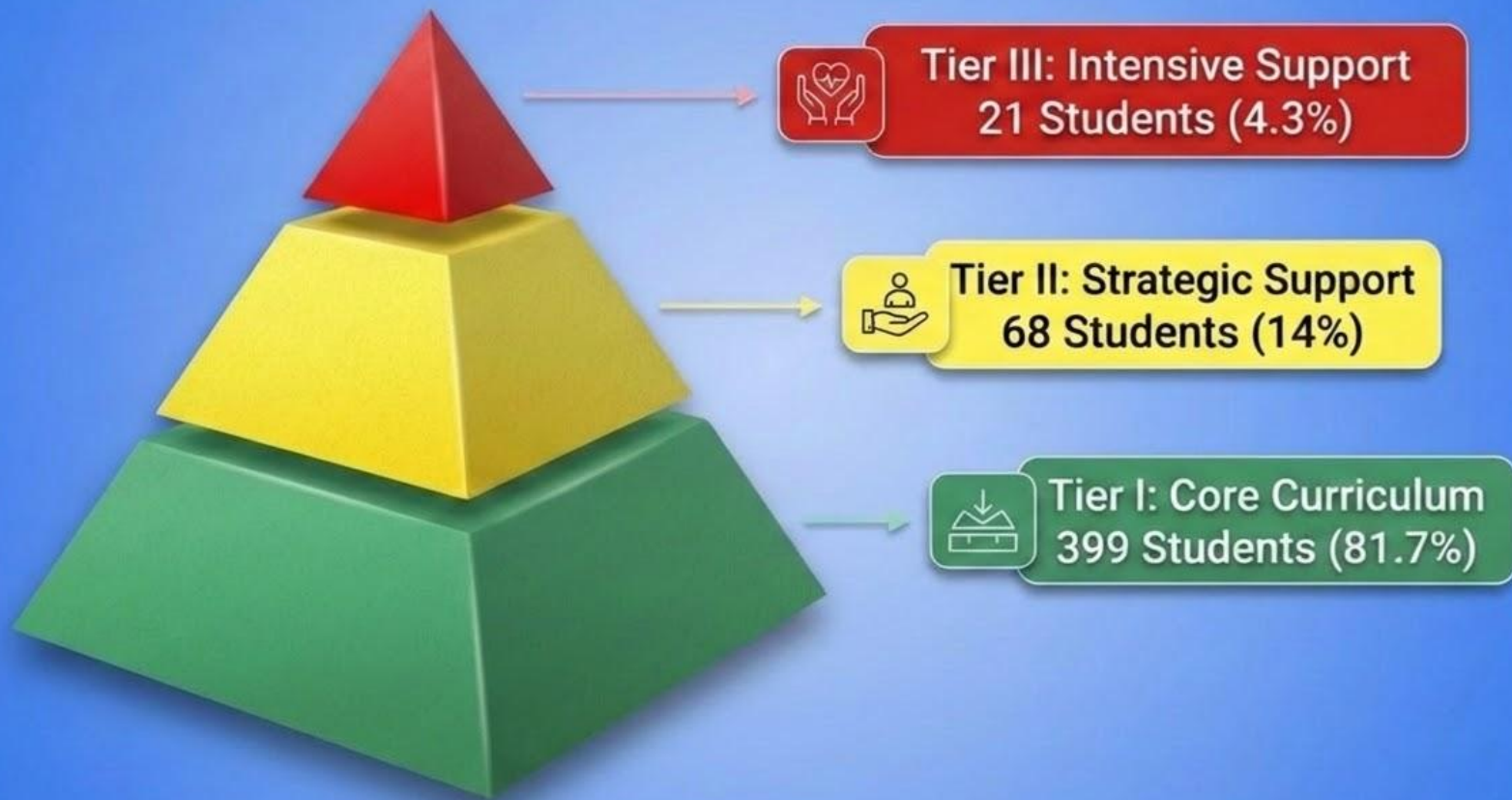
Schoolwide data shows students receiving targeted supports are demonstrating significant gains.



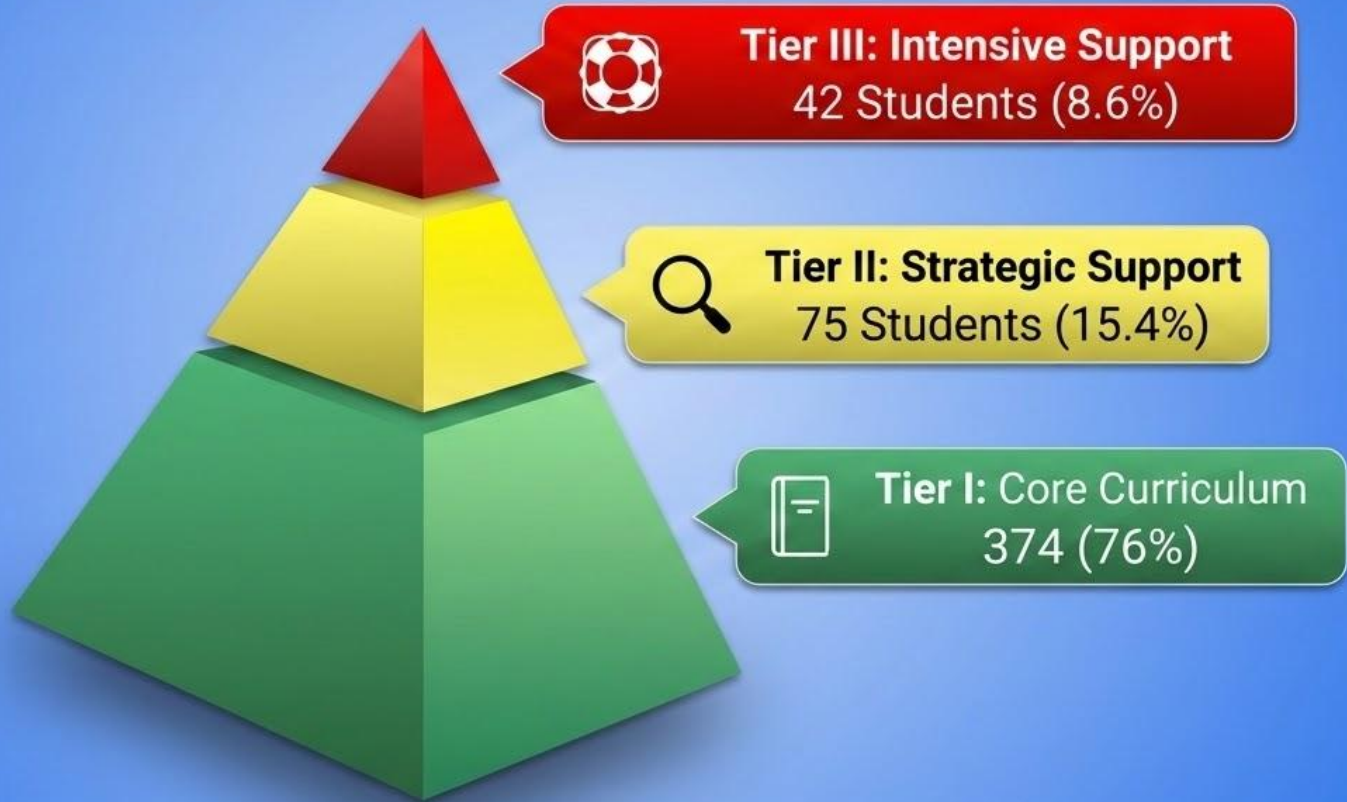
## **Essential Support Maintenance**

Continuing these supports is crucial for sustained student progress and learning acceleration.

# Leigh Math MTSS Tiers



# Leigh ELA MTSS Tiers



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