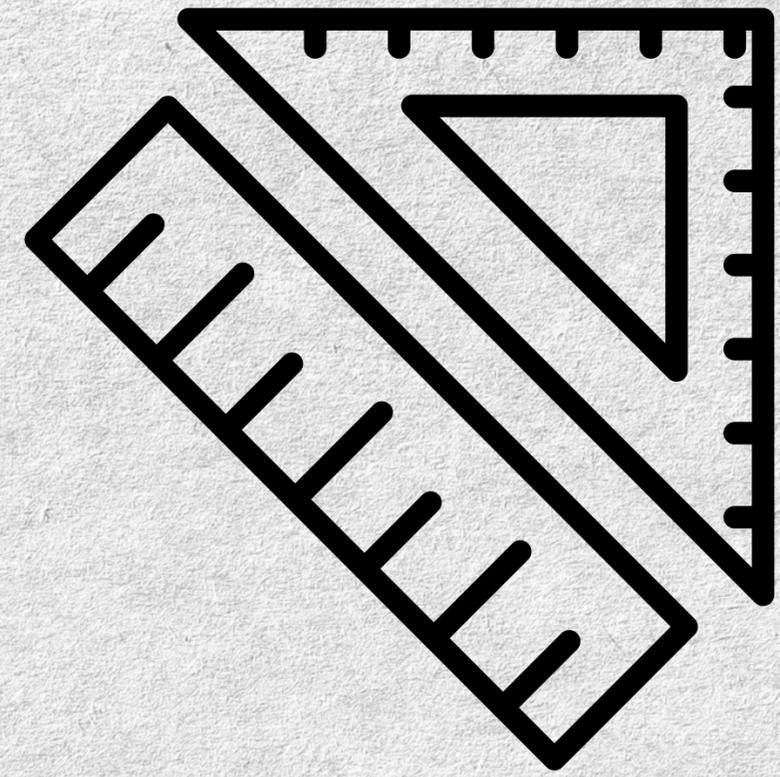
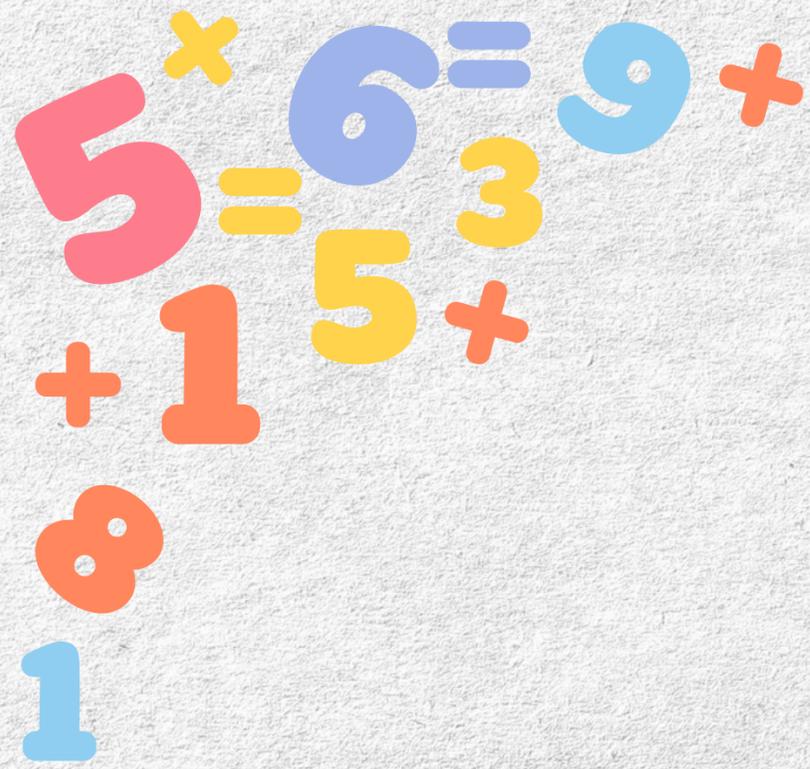


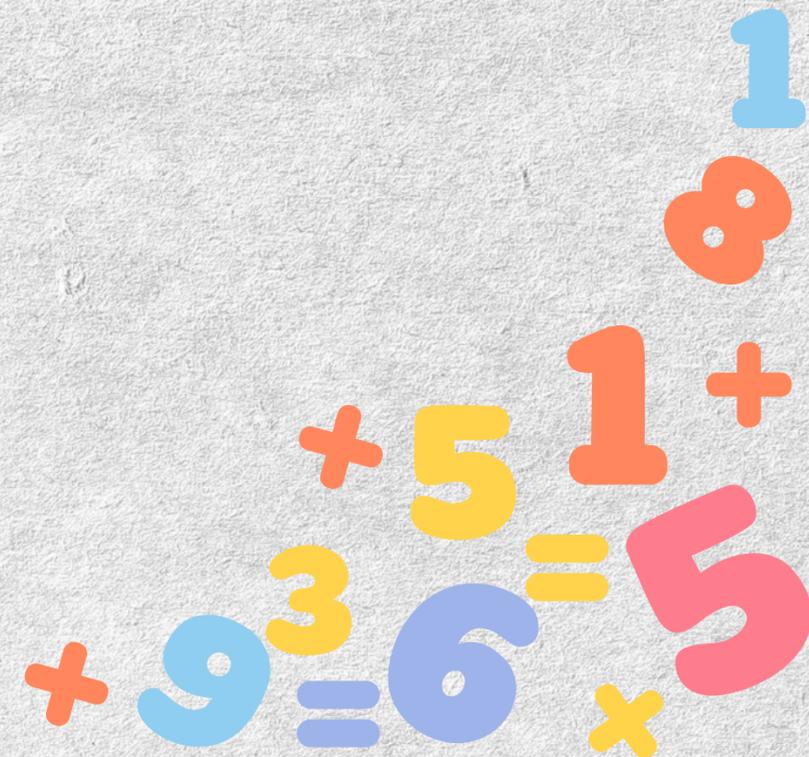
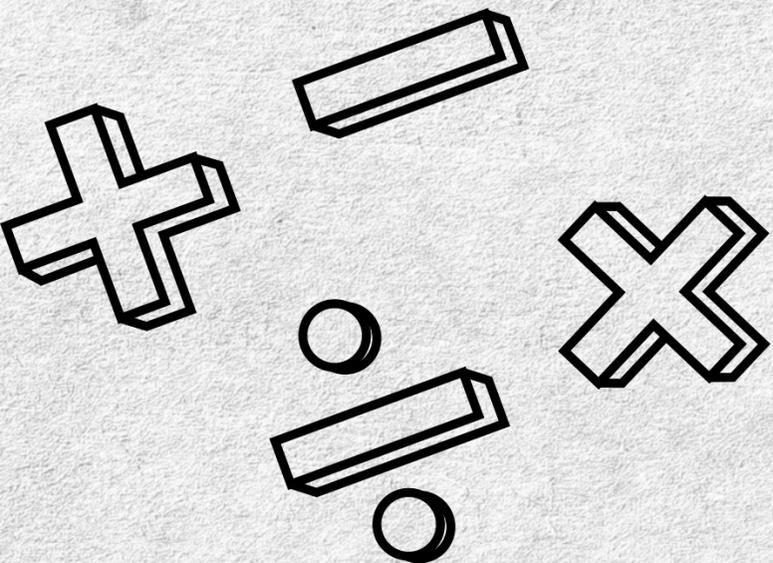
NORRIDGE SCHOOL DISTRICT 80

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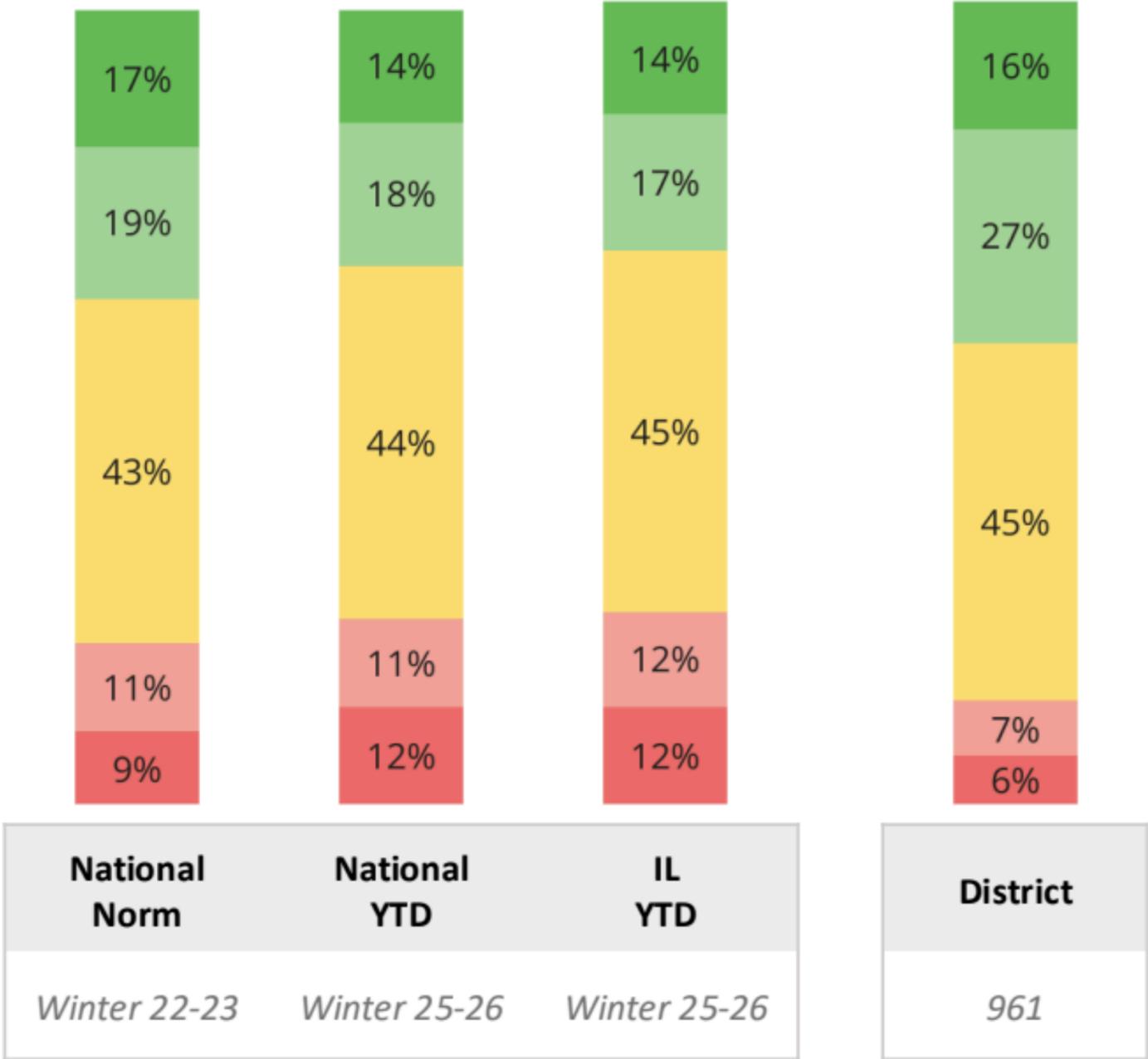


Math Growth



How Do the District's Placements Compare to the Benchmarks?

Winter Placement Distribution for District and Benchmarks



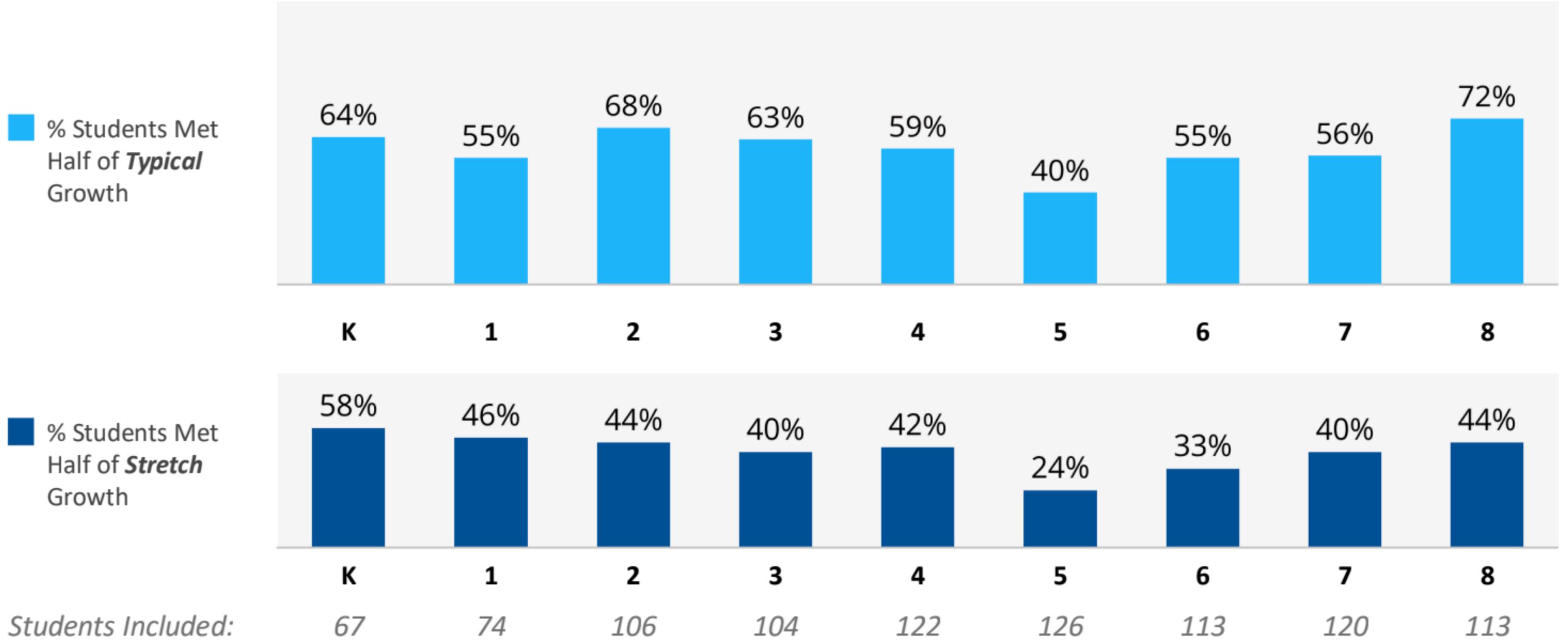
- Mid or Above Grade Level
- Early On Grade Level
- 1 Grade Level Below
- 2 Grade Levels Below
- 3+ Grade Levels Below

i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

The **National** and **IL YTD** populations include 5,059,196 and 214,813 students, respectively, who completed a Diagnostic from November 16 to January 4. This data may not be representative of the student populations.

How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Half of Typical and Stretch Growth

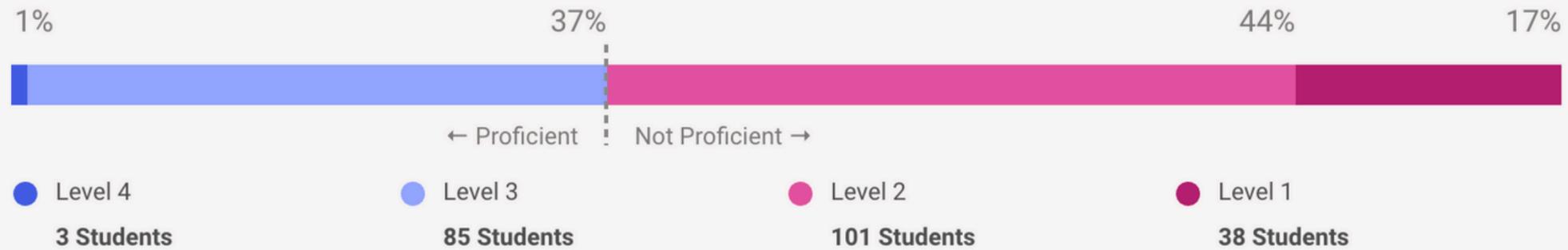


Leigh Math

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 227/228

Proficient: **39%**
(Level 4 + 3)

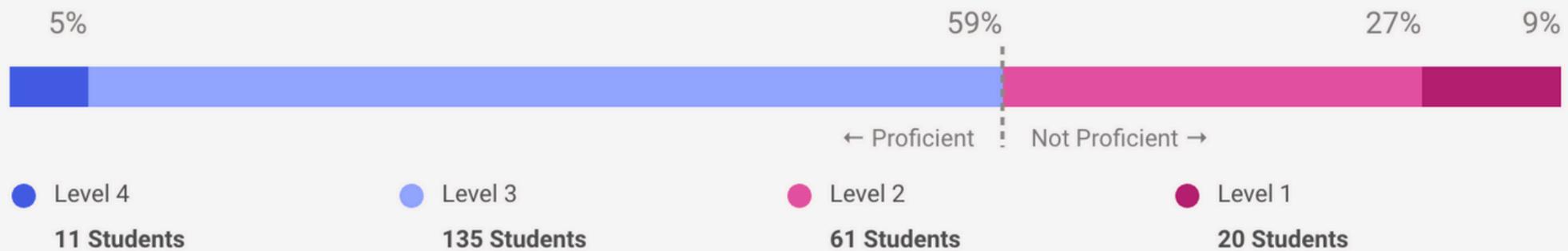


The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.

Projection if Students Achieve Typical Growth

Students with Projection/Total: 227/228

Proficient: **64%**
(Level 4 + 3)

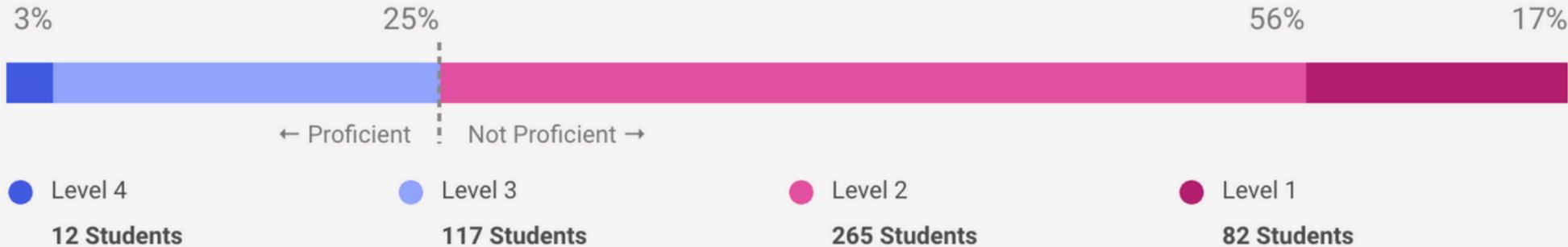


Giles Math

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 476/482

Proficient: **27%**
(Level 4 + 3)



The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.

Projection if Students Achieve Typical Growth

Students with Projection/Total: 476/482

Proficient: **39%**
(Level 4 + 3)

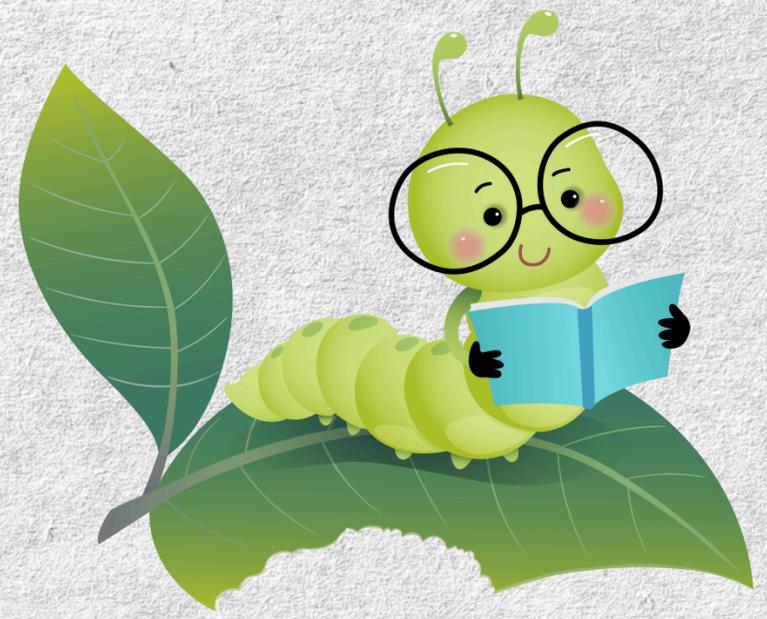
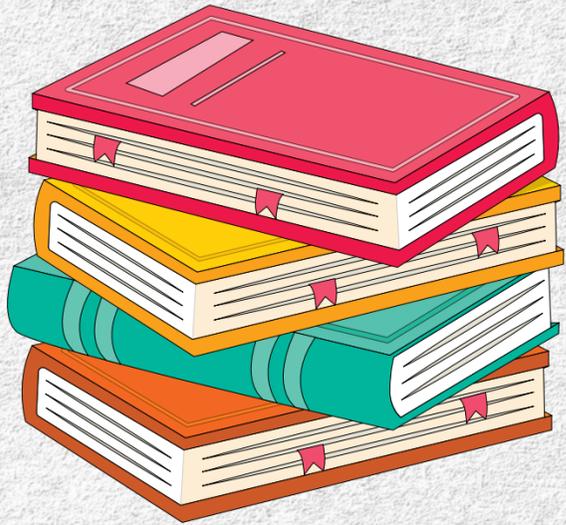


How Much Did Growth Vary Across Baseline Placement Levels?

Median Percentage of Typical Growth Achieved by Baseline Placement Level

		K	1	2	3	4	5	6	7	8	All Students
Mid or Above Grade Level	Median % Typical Growth					26%	15%	16%			26%
	Students Assessed					13	14	10			37
Early On Grade Level	Median % Typical Growth		43%	40%	35%	0%	23%	30%	67%		36%
	Students Assessed		10	13	27	29	24	22	25		150
One Grade Level Below	Median % Typical Growth	71%	55%	64%	58%	61%	33%	54%	50%	106%	61%
	Students Assessed	58	59	74	59	61	59	42	58	50	520
Two Grade Levels Below	Median % Typical Growth		81%	73%	74%		25%	75%	108%	110%	74%
	Students Assessed		10	18	22		14	22	15	13	114
Three or More Grade Levels Below	Median % Typical Growth					129%	75%	113%	97%	50%	93%
	Students Assessed					13	10	15	24	20	82



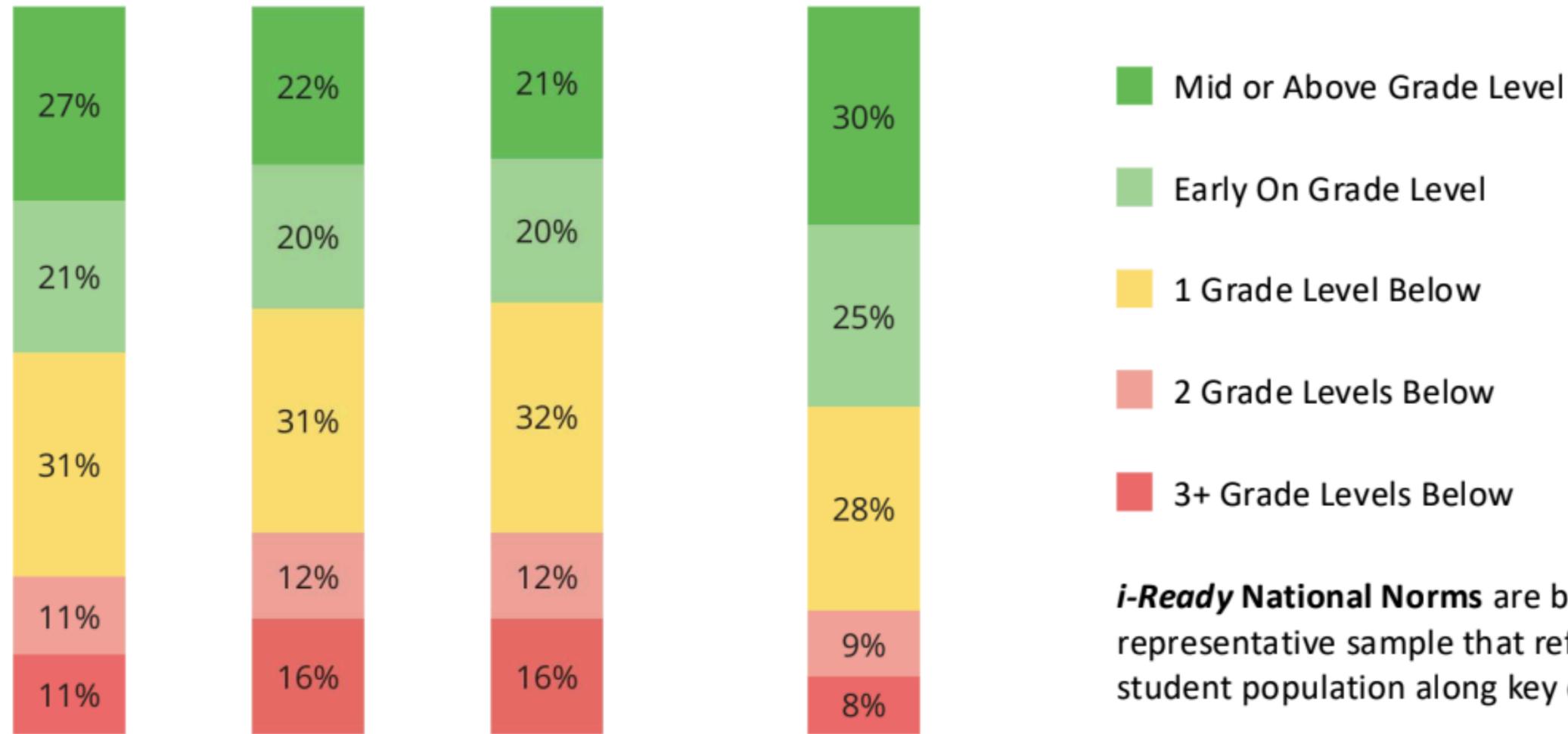


Reading Growth



How Do the District's Placements Compare to the Benchmarks?

Winter Placement Distribution for District and Benchmarks



i-Ready National Norms are based on a nationally representative sample that reflects the makeup of the US student population along key demographic characteristics.

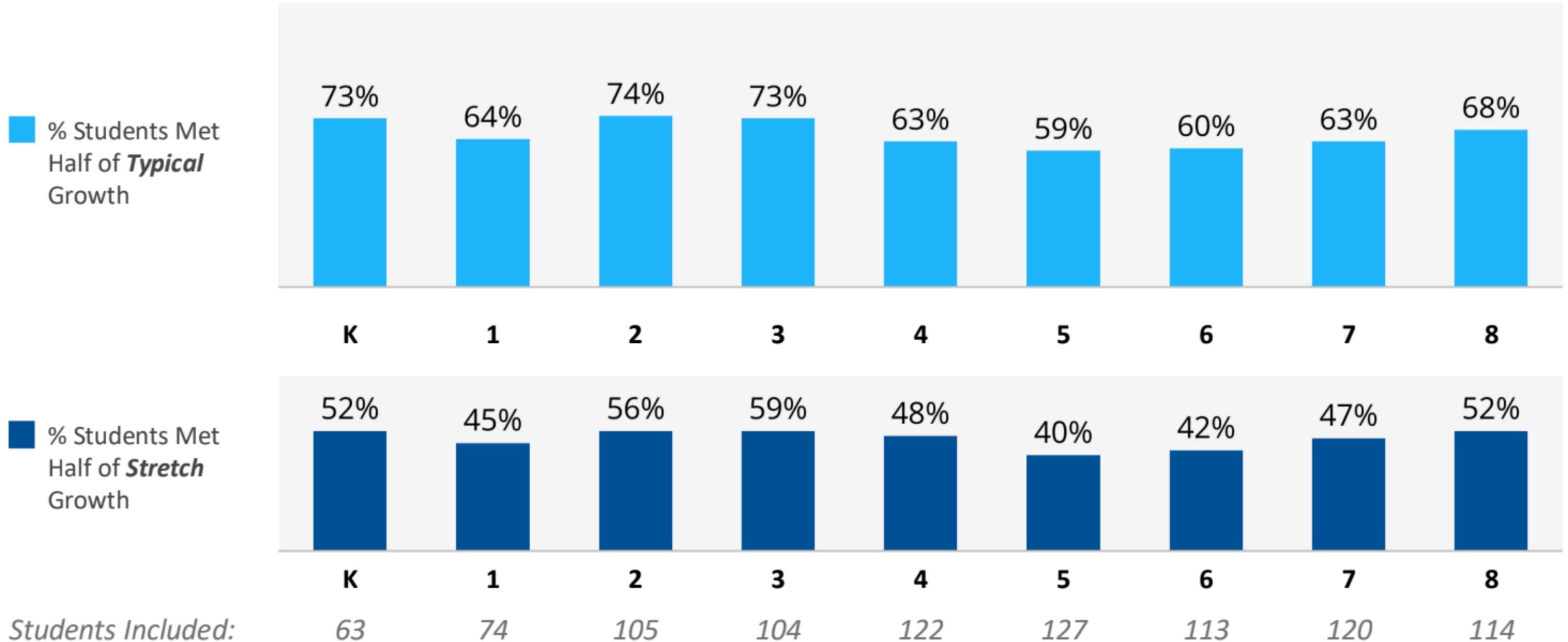
The **National** and **IL YTD** populations include 4,277,241 and 162,525 students, respectively, who completed a Diagnostic from November 16 to January 4. This data may not be representative of the student populations.

Students Assessed

	National Norm	National YTD	IL YTD	District
	Winter 22-23	Winter 25-26	Winter 25-26	965

How Are Students Progressing Toward Typical and Stretch Growth?

% Students Who Met Half of Typical and Stretch Growth



Leigh ELA

Proficiency if Students Show No Additional Growth

Students with Projection/Total: 227/228

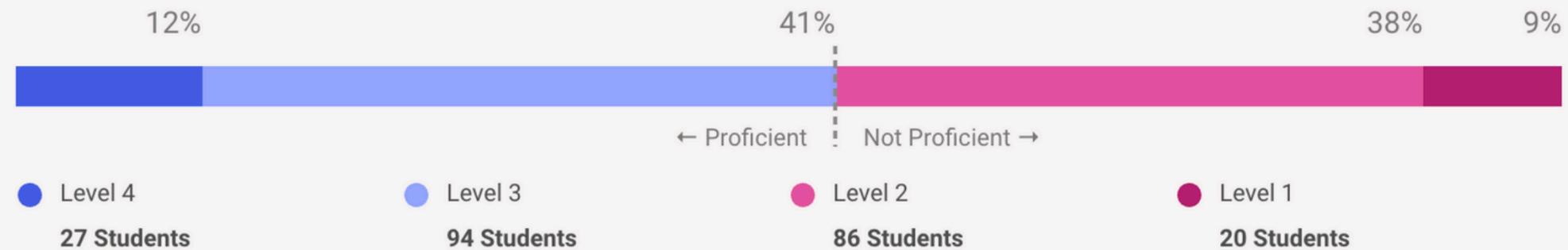


Proficient: **43%**
(Level 4 + 3)

The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.

Projection if Students Achieve Typical Growth

Students with Projection/Total: 227/228



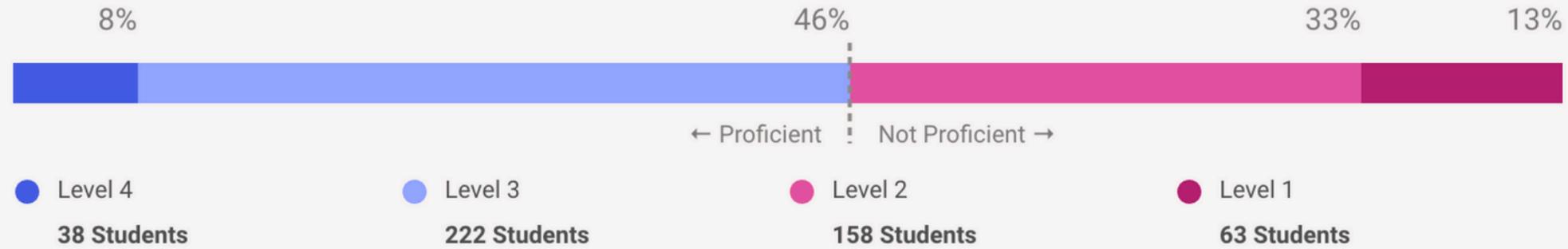
Proficient: **53%**
(Level 4 + 3)

Giles ELA

▼ Proficiency if Students Show No Additional Growth

Students with Projection/Total: 481/482

Proficient: **54%**
(Level 4 + 3)

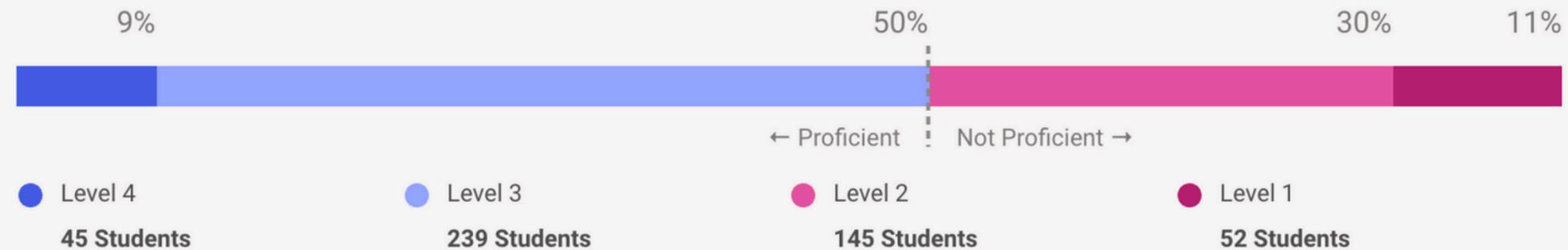


The graph above shows the approximate percentage of students who would place in each state test level if they had taken the state assessment at the same time as the Diagnostic selected for this report. In other words, this shows the projected state test performance if Diagnostic results show no additional growth before the state test.

▼ Projection if Students Achieve Typical Growth

Students with Projection/Total: 481/482

Proficient: **59%**
(Level 4 + 3)



How Much Did Growth Vary Across Baseline Placement Levels?

Median Percentage of Typical Growth Achieved by Baseline Placement Level

		K	1	2	3	4	5	6	7	8	All Students
Mid or Above Grade Level	Median % Typical Growth			60%	3%	75%	0%	100%	0%	213%	55%
	Students Assessed			10	12	23	16	26	22	40	149
Early On Grade Level	Median % Typical Growth	59%		78%	127%	76%	81%	100%	67%	375%	86%
	Students Assessed	16		22	25	27	32	16	26	21	185
One Grade Level Below	Median % Typical Growth	86%	55%	77%	91%	95%	51%	67%	230%	133%	78%
	Students Assessed	46	49	53	28	49	38	32	29	23	347
Two Grade Levels Below	Median % Typical Growth		62%	78%	123%	43%	90%	14%	100%		89%
	Students Assessed		12	20	28	11	30	13	21		135
Three or More Grade Levels Below	Median % Typical Growth				125%	90%	100%	153%	203%	67%	100%
	Students Assessed				11	12	11	26	22	21	103



NORRIDGE SCHOOL DISTRICT 80

STUDENT GROWTH REVIEW

