

Norridge School District 80 November 2025





Schools receive an annual summative designation on the Illinois Report Card. The designation is based on the school's overall data, and the data for each student group, for all of the accountability indicators.

Exemplary	 Overall performance in the top 10 percent of all schools Must have no underperforming student groups at or below the 'all students' group of the lowest-performing 5 percent of schools High schools must have a graduation rate higher than 67 percent
Commendable	 Overall performance not in the top 10 percent of all schools Must have no underperforming student groups at or below the "all students" group of the lowest-performing 5 percent of schools High schools must have a graduation rate higher than 67 percent
Targeted Support	 One or more student groups performing at or below the "all students" group of the lowest-performing 5 percent of schools; groups must have at least 20 students in at least five of eight indicators, one of which must be non-academic A Targeted Support designation initiates targeted school improvement status and the school begins a four-year cycle of school improvement.
Comprehensive Support	 Overall performance in the bottom 5 percent of Title I-eligible schools statewide All high schools with a graduation rate of 67 percent or below Schools that have completed a full Targeted Support school improvement cycle, where the performance of one or more of the originally Targeted student groups remains at or below the level of the 'all students' group in the lowest-performing 5 percent of Title I-eligible schools at the end of the four-year improvement cycle A Comprehensive Support designation initiates comprehensive school improvement status and the school begins a four-year cycle of school improvement.
Intensive Support	 A school that has completed a full Comprehensive Support school improvement cycle, but whose performance remains in the lowest-performing 5 percent of Title I-eligible schools statewide or is a high school with a graduation rate of 67 percent or below at the end of the four-year improvement cycle An Intensive Support designation initiates intensive school improvement status and the school begins a four-year cycle of school improvement.



Illinois Report Card Indicators

Elementary & Middle Schools



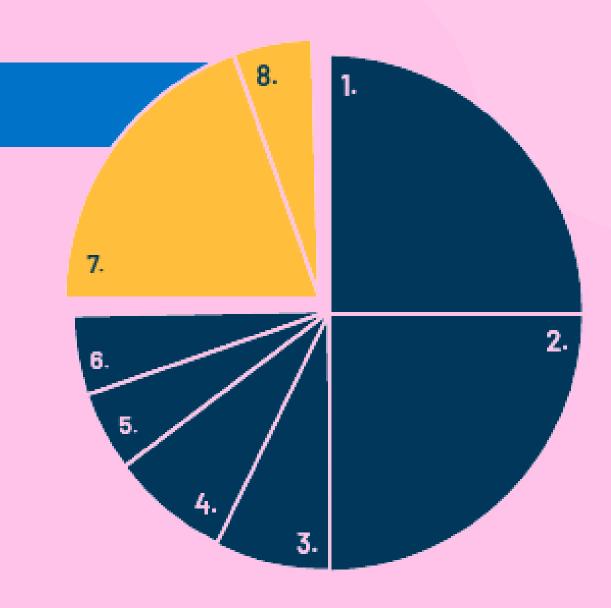
Academic Indicators

- 1. English Language Arts Growth: 25%
- 2. Math Growth: 25%
- 3. English Language Arts Proficiency: 7.5%
- 4. Math Proficiency: 7.5%
- 5. Science Proficiency: 5%
- 6. English Learner Progress to Proficiency: 5%



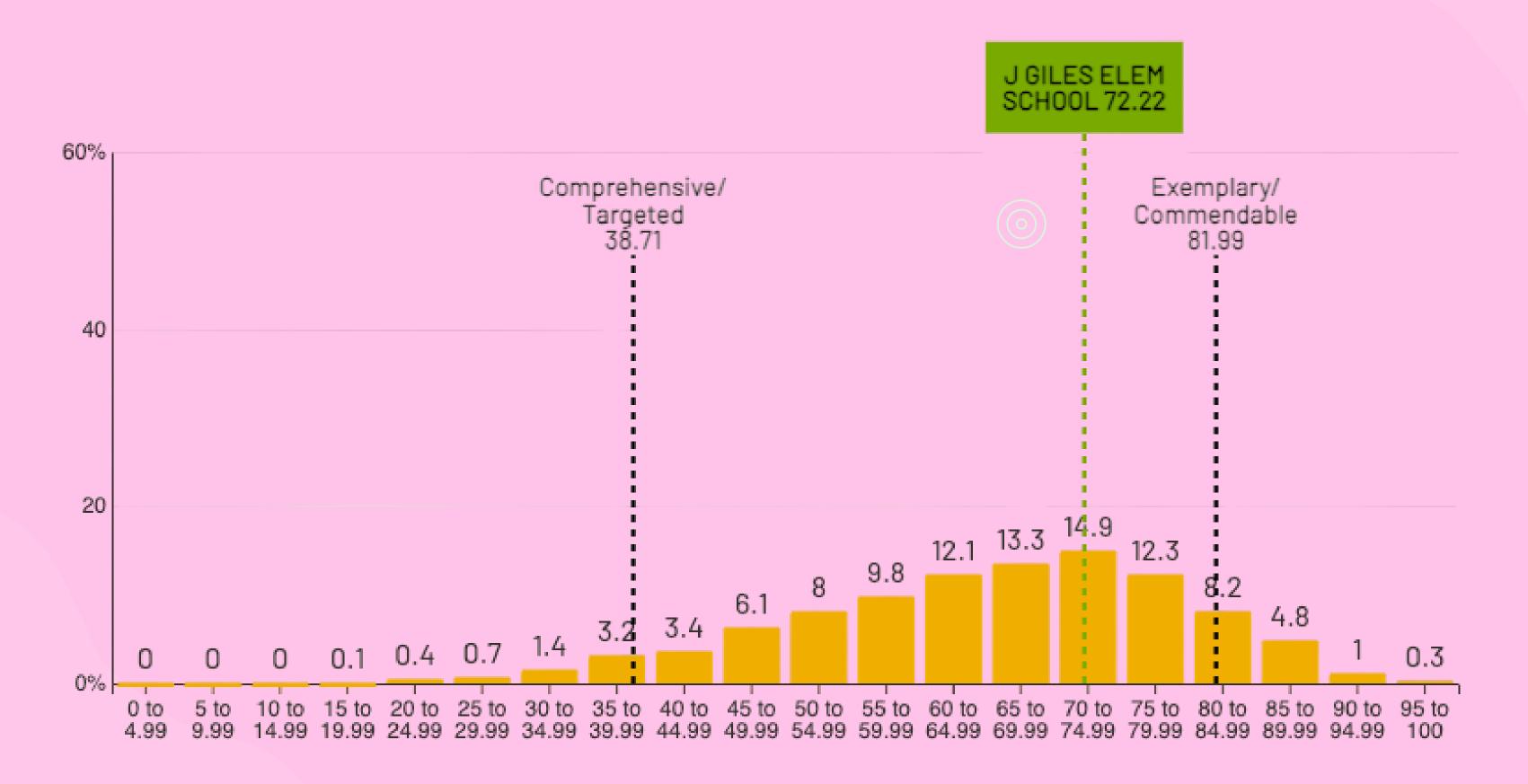
School Quality & Student Success Indicator

- 7. Chronic Absenteeism: 20%
- 8. Climate Survey: 5%
- 9. P-2*
- 10.3-8*
- 11. Fine Arts*



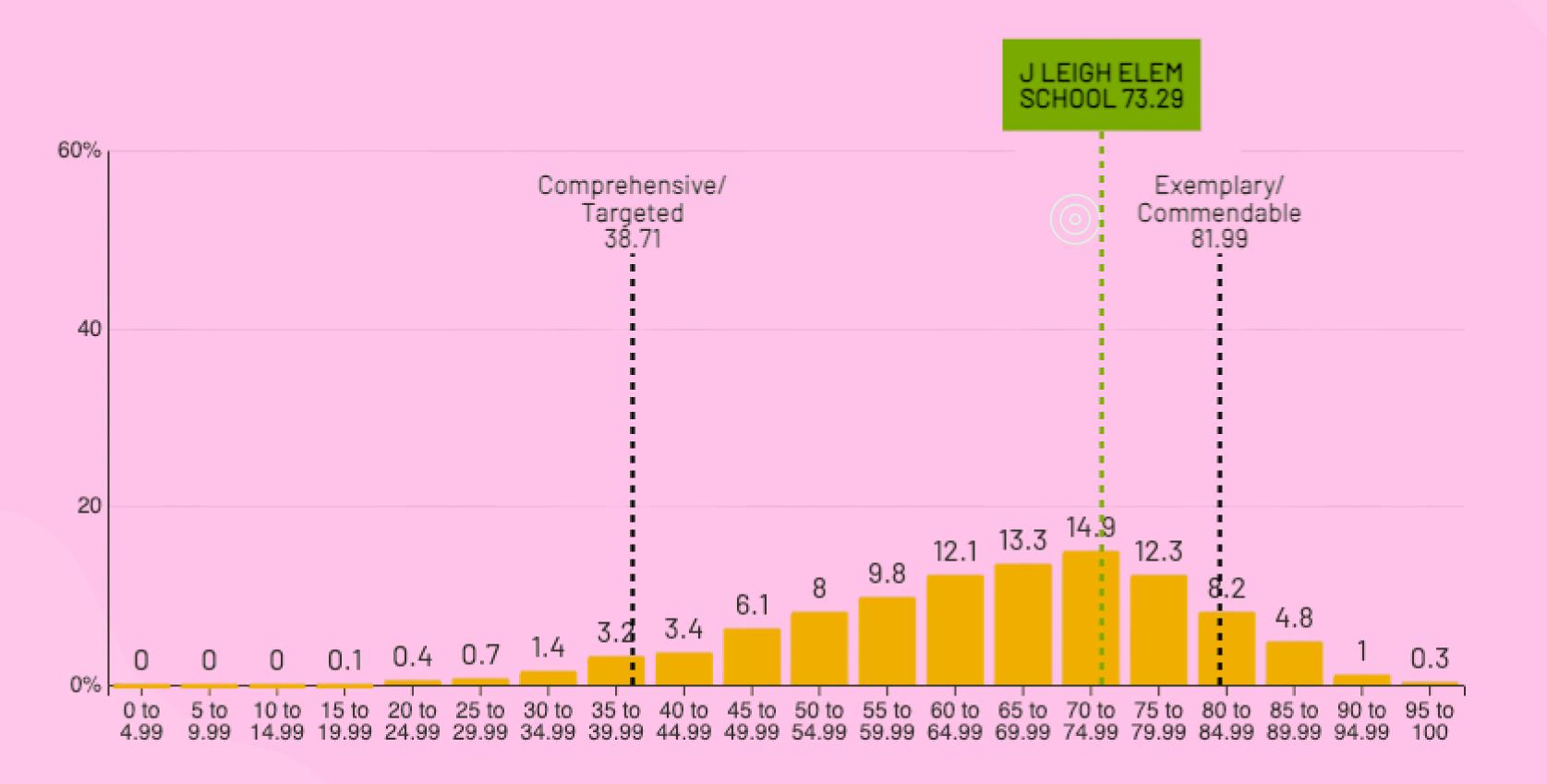


Weighted Index = Indicator Score x Effective Weight. **ELPtP ELA Proficiency ELA Growth Science Proficiency** 7.50/7.50% 3.65/5.00% 4.39/5.00% 18.54/25.00% **Math Proficiency Climate Survey Math Growth Chronic Absenteeism** 6.59/7.50% 13.72/20.00% 5.00/5.00% 12.82/25.00% **Indicator Weight Distribution** 5.00% 5.00% 5.00% 7.50% 25.00% 20.00% 7.50% 25.00%



Overall Index Score 73.29 Commendable

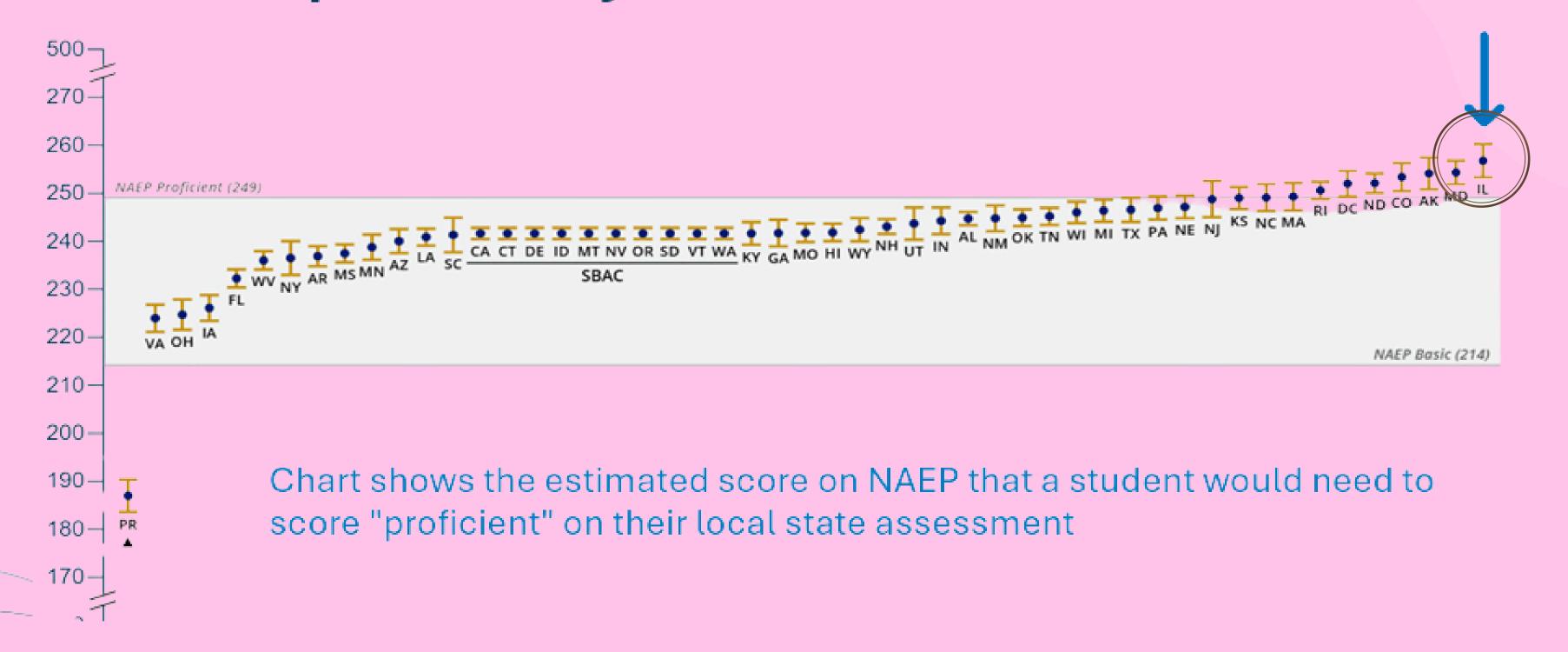
Weighted Index = Indicator Score x Effective Weight. **ELA Proficiency ELPtP Climate Survey ELA Growth** 4.70/5.36% 8.04/8.04% 16.08/26.79% 5.00/5.00% **Math Proficiency Math Growth Chronic Absenteeism** 8.04/8.04% 16.50/26.79% 14.94/20.00% **Indicator Weight Distribution** 8.04% 8.04% 5.36% 5.00% 26.79% 20.00% 26.79%



Illinois "Right Sized" IAR Scores

- Illinois' misaligned performance level mislabeled students.
- Misaligned benchmarks identified the wrong students for additional support or acceleration.
- To add to the confusion, each state
 assessment had a different number of
 performance levels with different thresholds.

Illinois had the most restrictive benchmarks for ELA and math proficiency.



NAEP - National Assessment of Educational Progress

Levels had no alignment between tests, grade levels, or college and career expectations.



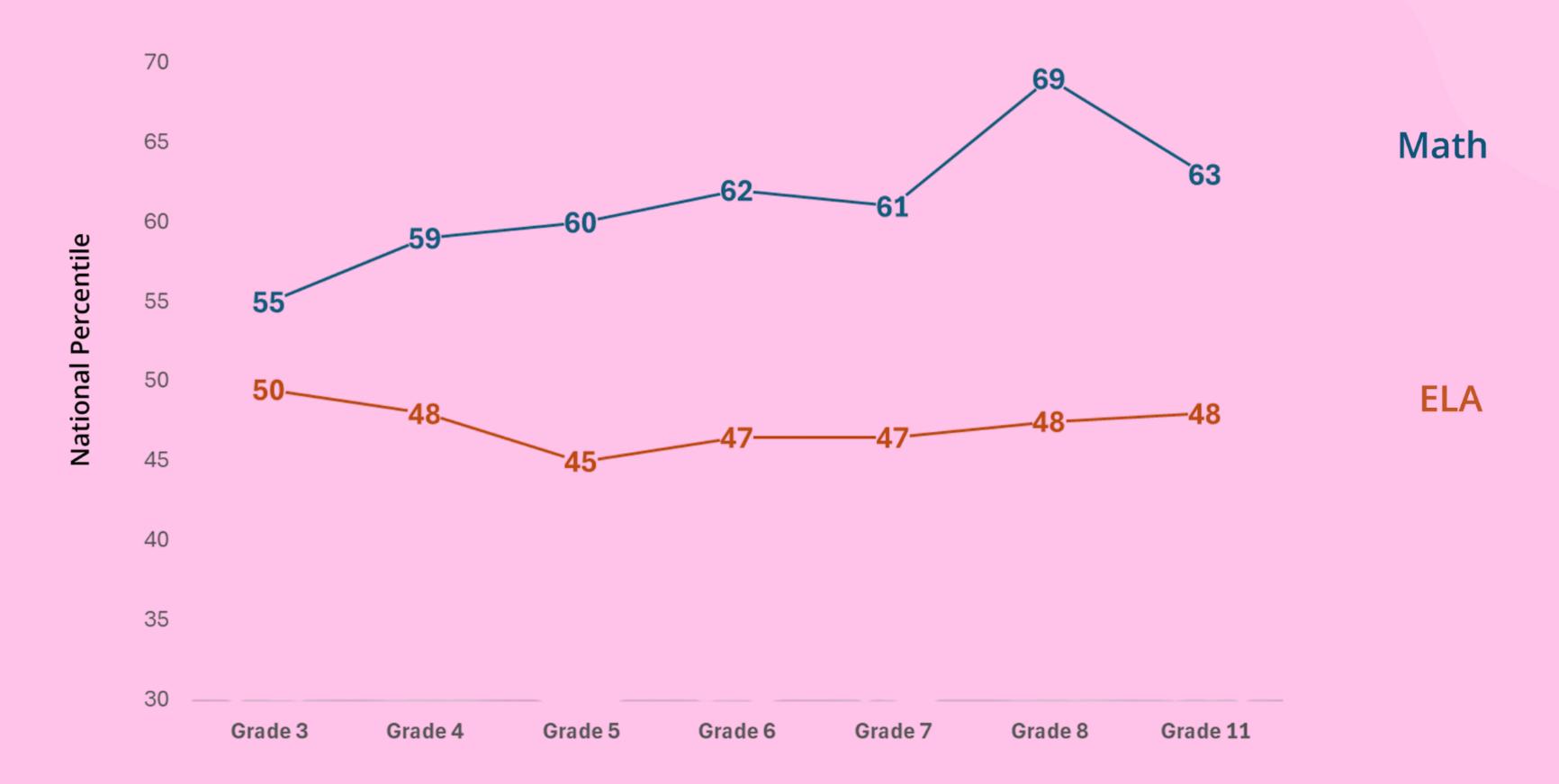
New Aligned Benchmarks for Proficiency

		ELA		Math		Science	
		Old	New	Old	New	Old	New
	Grade 3	750	735	750	732		
Ą.	Grade 4	750	737	750	740		
& ISA	Grade 5	750	739	750	740	799	812
IAR 8	Grade 6	750	741	750	742		
-	Grade 7	750	743	750	745		
	Grade 8	750	745	750	745	799	812
	Grade 9*	N/A	14	N/A	17	N/A	14
ACT	Grade 10*	N/A	15	N/A	18	N/A	16
	Grade 11*	N/A	18	N/A	19	N/A	19

New Unified Performance Levels

IAR	Below Proficient	Approaching Proficient	Proficient	Above Proficient
ISA	Below Proficient	Approaching Proficient	Proficient	Above Proficient
ACT	Below Proficient	Approaching Proficient	Proficient	Above Proficient

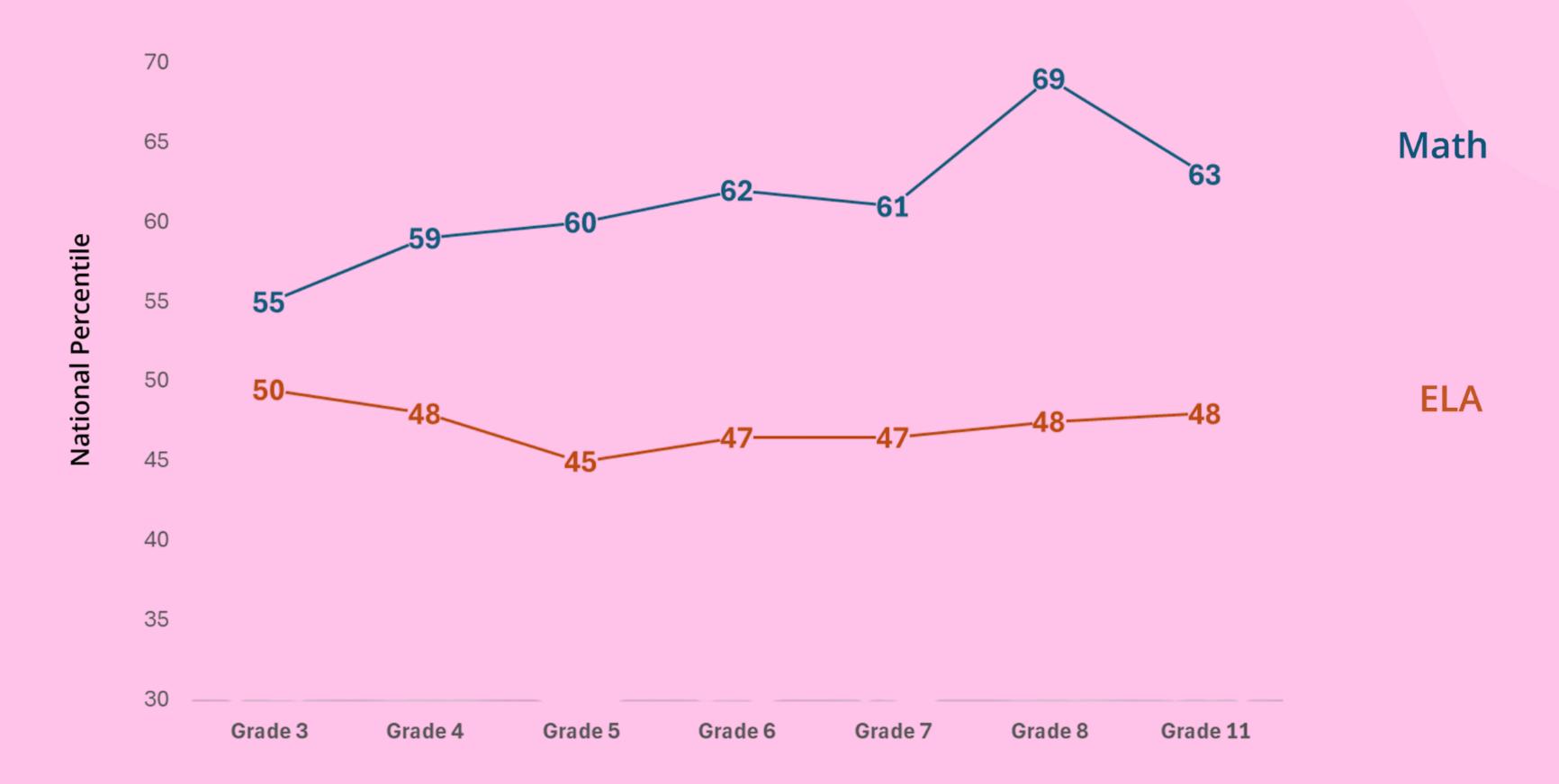
National Percentiles Corresponding to New Illinois Proficiency Benchmarks



Three Important Points

- There is a significant variation in rigor across grades and subjects, ranging from th 45th national percentile to the 69th national percentile.
- Most districts will see a steady drop in math proficiency from Grade 3 to Grade 8.
- Most districts will show significantly higher proficiency in ELA compared to Math.

National Percentiles Corresponding to New Illinois Proficiency Benchmarks



Student Proficiency

Proficiency is whether or not students have mastered a common, high standard.

yes or no

Student Proficiency Results ELA

■ Not Proficient ■ Proficient

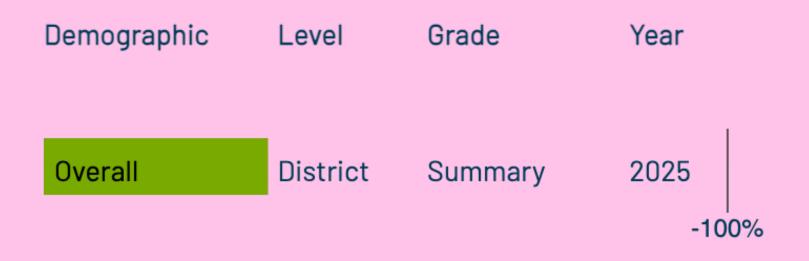


Student Proficiency Results ELA By Grade



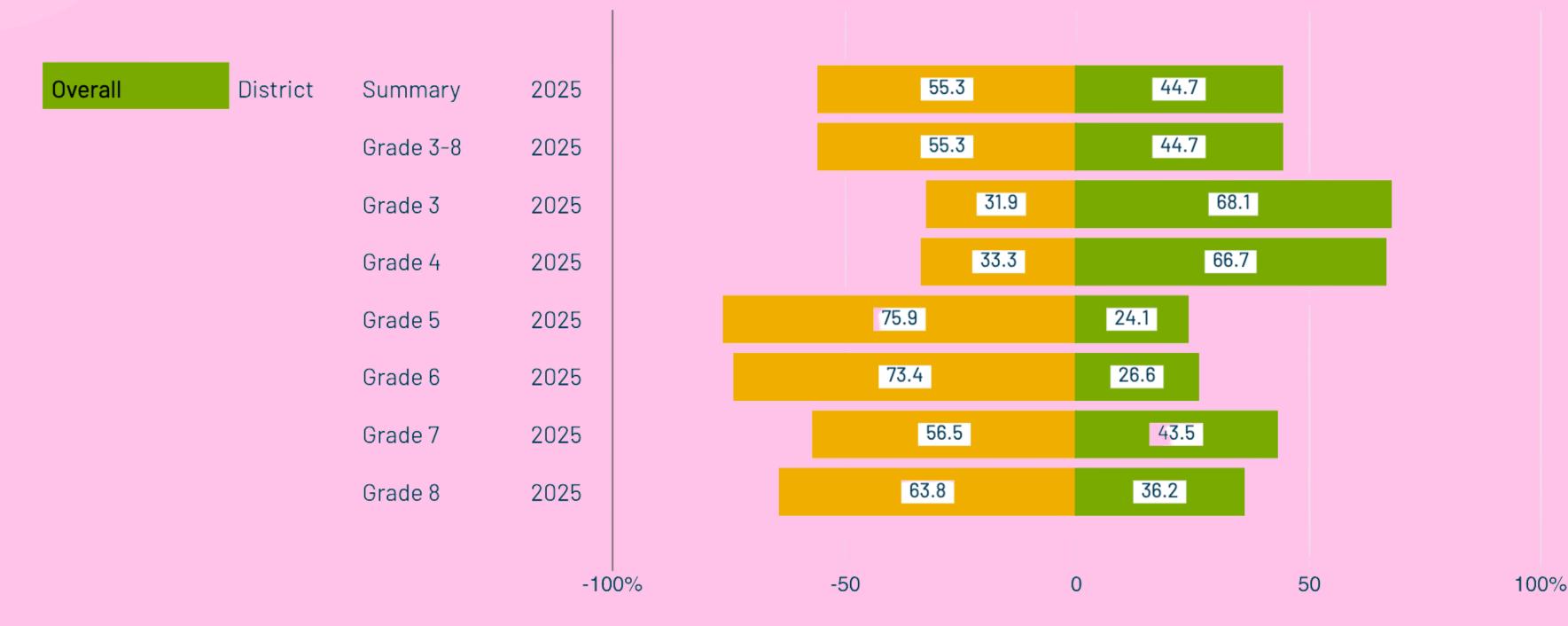
Student Proficiency Results Math



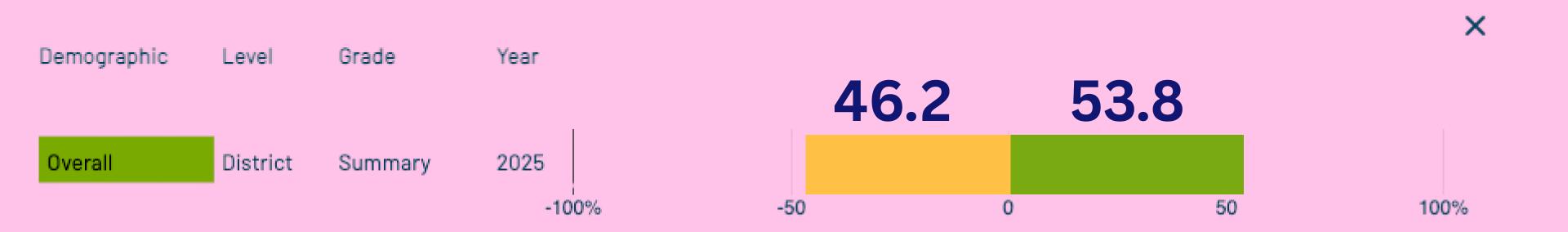




Student Proficiency Results Math by Grade



Student Proficiency Results Science



Student Proficiency Results Science by Grade



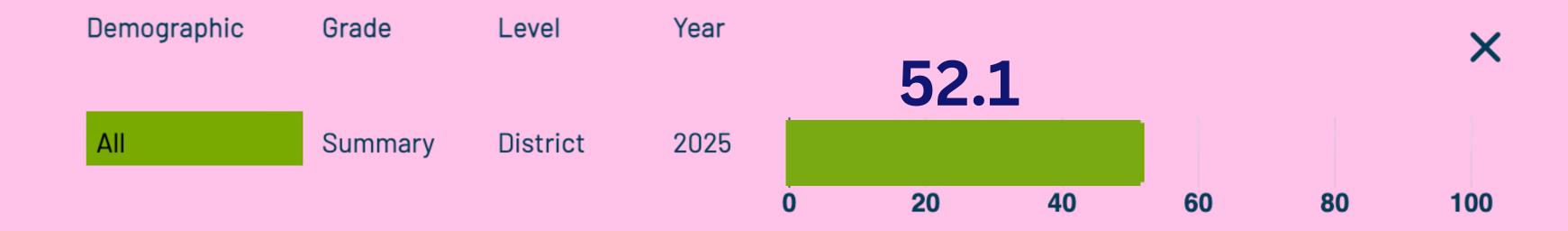
Student Growth

Student Growth Percentile describes how much a student grew compared to their academic peers who started at the same level.

same grade-same subject-same test score

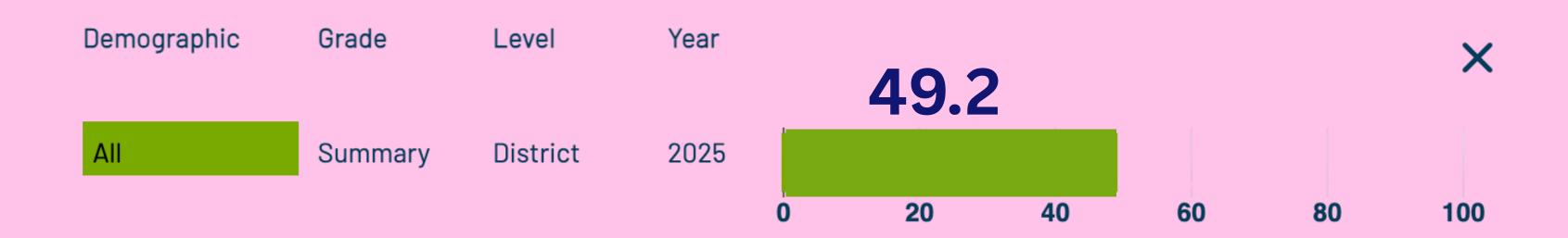
Student Growth Results ELA

District



Student Growth Results Math

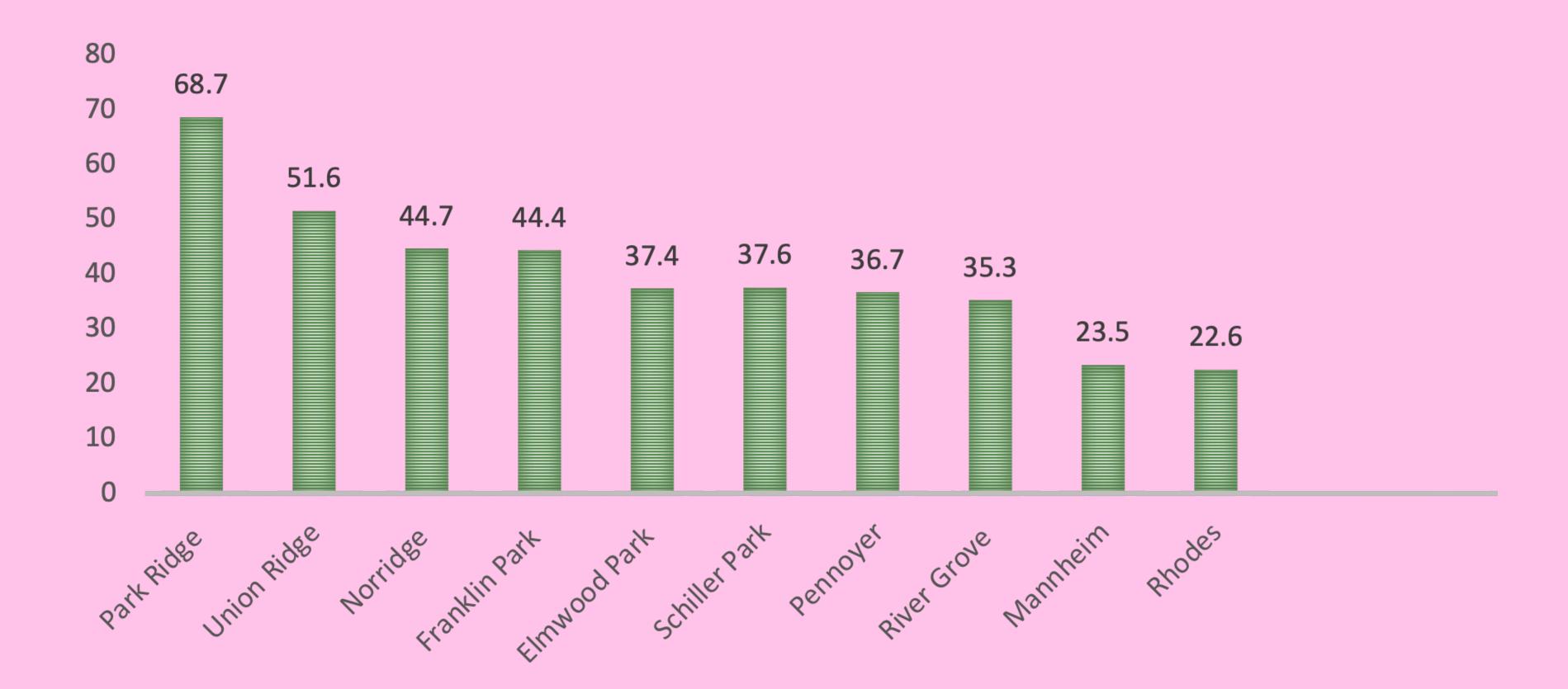
District



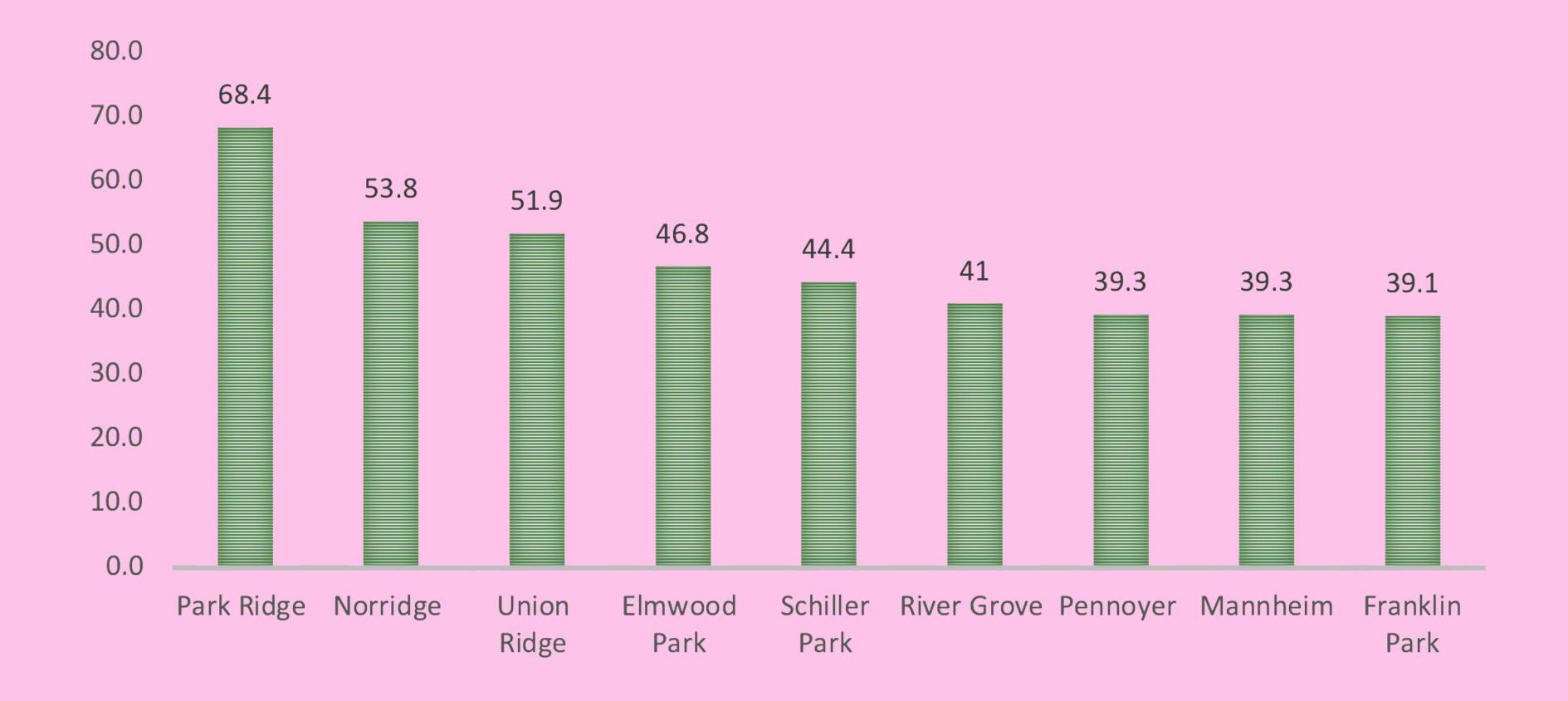
Student Proficiency ELA



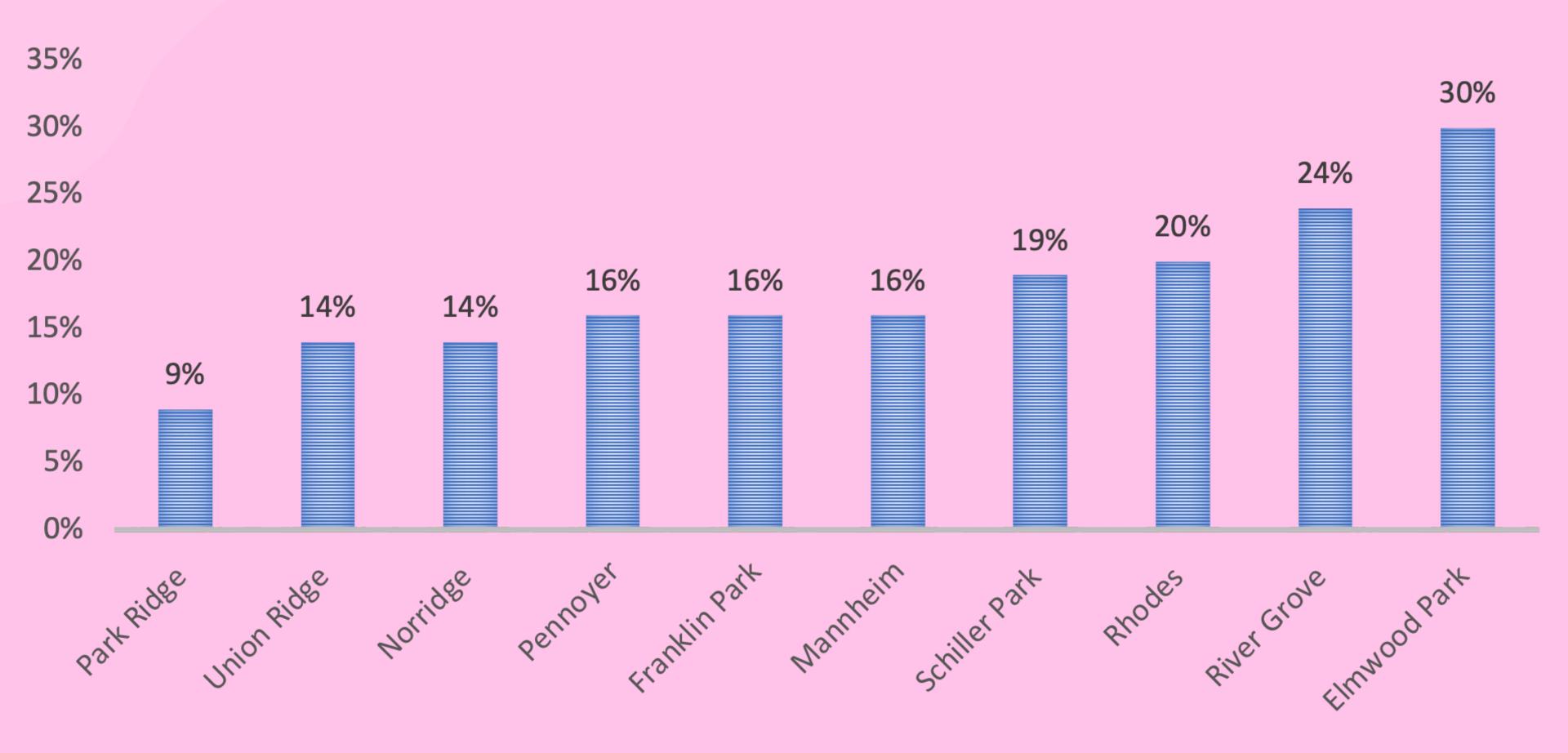
Student Proficiency Math



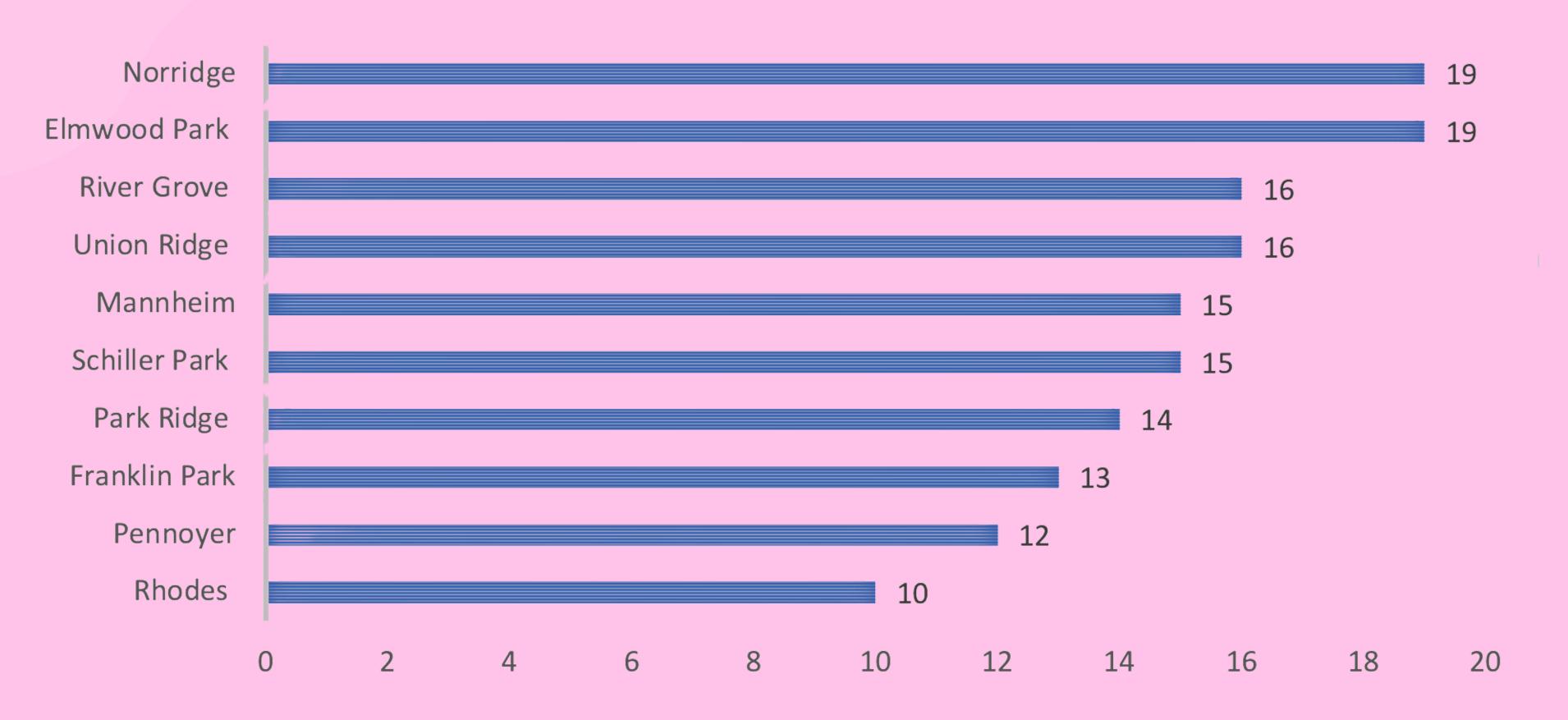
Student Proficiency Science



Chronic Absenteeism



Student: Teacher Ratio



Operating Expenses Per Pupil

This is a calculation of how much it costs the school district, on average, to educate each student.

It is a way to measure how much is spent on the daily operations in the school district.

This does not include Capital Funds.

Average Spending Per Student



Teacher Salaries

Schiller Park	\$62,735
Pennoyer	\$65,016
River Grove	\$69,076
Rhodes	\$69,642
Franklin Park	\$71,053

Norridge	\$72,920	
Mannheim	\$78,678	
Union Ridge	\$82,525	
Elmwood Park	\$84,015	
Park Ridge	\$96,943	

Administrator Salaries

Norridge	\$101,372	
Elmwood Park	\$117,925	
Union Ridge	\$123,949	
Pennoyer	\$127,103	
Park Ridge	\$129,429	

River Grove	\$130,406	
Mannheim	\$134,355	
Franklin Park	\$137,352	
Schiller Park	\$150,725	
Rhodes	\$153,304	

School Improvement Plans

Giles School Improvement Plan

70% of students will make their individual growth goal in iReady Math and iReady ELA Fall 25 to Spring 26

Office discipline referrals will decrease by 10%

<u>Leigh School</u> <u>Improvement Plan</u>

75% of the students who met their stretch growth will meet their stretch growth a second time in iReady Math and iReady ELA Fall 25 to Spring 26

Tier 3 Position of the Tiered Fidelity
Inventory (TFI) will increase to a score of
10 out of 26



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