Our Team

Dr. Sean Rabiola

Mrs. Christine Ahrens

Mrs. Josie Giannini

Mr. Patrick Woodward

Mrs. Wendy High

Mrs. Valerie McAuley

Mrs. Nicole Lee

Mrs. Trish Schultheis

Mr. Felix Saji

Mission and Vision

Our Mission

Inspiring Educational Excellence in a Nurturing Environment.

Our Vision

Our students are the focus of all we do at Norridge School District 80. The Student centered classroom will promote an independent, collaborative, and motivated learning environment. Our Administrators, Teachers, and Staff will set high standards in a safe, nurturing, and positive school environment which will prepare our graduates to take on their future with confidence.

Our Students

By The Numbers…
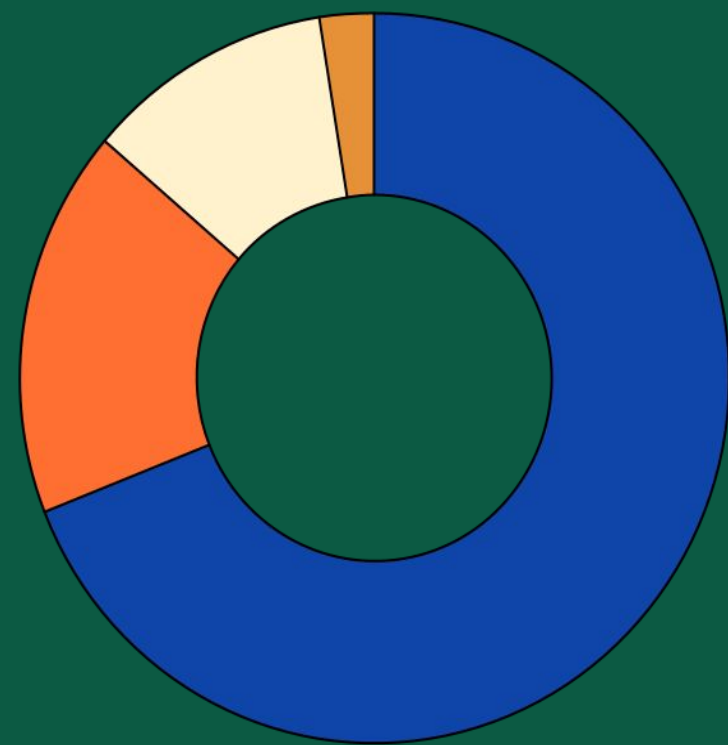
- White - 68.8%
- Hispanic - 28.1%
- Asian - 10.6%
- Two or More - 4.2%

- Approximately 630 students
  Preschool - Grade 4

48%
Low income status

35%
Multilingual Learners

16%
Students with an IEP

2024-2025 Goal Review

MATH GOAL

70%

GOAL MET!

72%

ELA GOAL

70%

GOAL MET!

72%

SEB GOAL

48%

GOAL MET!

68%

Strengths

PRIDE- Schoolwide PBIS program

Supportive Environment (5 Essentials)

5 year average attendance rate 94.88%

Strengths

Well rounded education with Arts/PE/STEAM

Partnership with Norridge Park for after school classes

Summer Programming offered to students

Strengths

Facility Upgrades over the past few years

Expansion of preschool through PFA

MTSS to monitor student progress

Challenges

Collaborative Teaching

Math Score Growth vs. ELA Score Growth
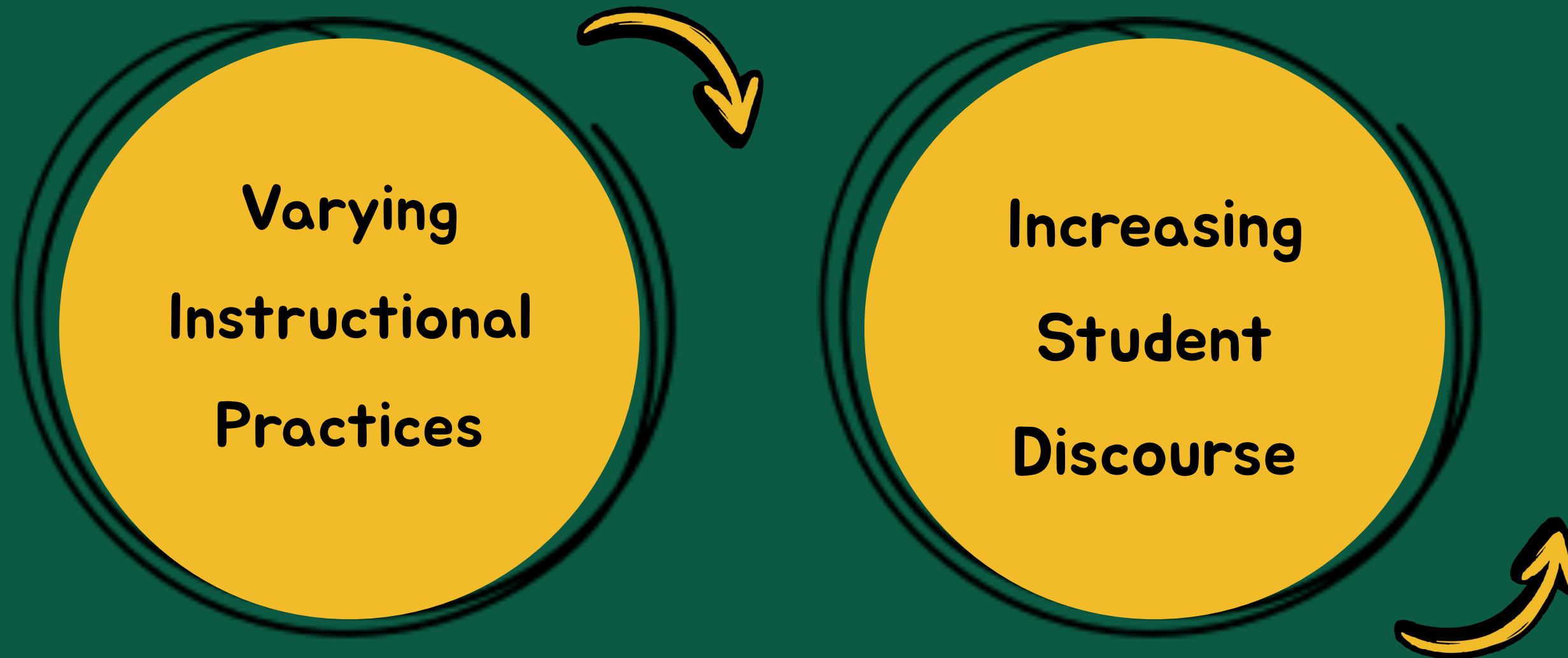
Multilingual Learning Support

Challenges

SEL Support for Students in Tier 3

Vertical Alignment for ELA Learning

Challenges

Varying Instructional Practices

Increasing Student Discourse

Problem statements identify the *why*.

Problem Statements

1

Over a three year period, we have averaged 56% of our students making expected gains in Math.

In our most recent iReady Math data, 72% of our students made expected gains.

2

Over a three year period, we have averaged 58% of our students making expected gains in Reading.

During the current school year, 72% of students are making their expected growth target according to iReady Reading data.

3

We have been assessing our school systems for SEB support based on the PBIS Tiered Fidelity Inventory.

In the spring of 2025, Leigh scored a 68% on the TFI.

There was a score of 0 for the Tier 3 portion of the TFI.

Problem statements
identify the *why.*

Goals define
the *what.*

Math Goal

75% of the students who met their stretch growth this past school year, will meet their stretch growth a second time, as measured by the iReady Math diagnostic assessment from Fall 2025 to Spring 2026.

ELA Goal

75% of the students who met their stretch growth this past school year, will meet their stretch growth a second time, as measured by the iReady Reading diagnostic assessment from Fall 2025 to Spring 2026.

SEB Goal

Based on the PBIS Tiered Fidelity Inventory, Leigh is currently at sustaining level for Tier 1 and Tier 2. However, Leigh scored a 0 out of 26 for Tier 3. By the end of the school year 2025-2026, the Tier 3 portion of the Tiered Fidelity Inventory will increase to a score of 10 out of 26.

Problem statements
identify the *why*.

Goals define
the *what*.

Action plans
deliver *the how*.

Refining Our PBIS System

- Identify Tier 3 gaps using the TFI rubric
- Prioritize implementation of simple, high-impact strategies
- Provide PD to staff on T3 supports, including progress monitoring, individualized plans with tracking within Branching Minds, wraparound supports, and SEB groups
- Develop and use a fidelity checklist for T3 supports and determine fade-out criteria for individualized interventions.

Refining Our PBIS System, cont.

- Strengthen Tier 1 routines by reviewing expectations, acknowledgements, behavior definitions and conduct informal observations.
- Reinforce Tier 2 practices: improve fidelity of CICO and social skills groups, review entry/exit criteria and interrater reliability amongst staff.
- Add stakeholder roles to Tiered Teams (nurse, potential staff member who is also a parent, etc.) and train on effective data-based decision making.

Action Steps

PLC/ Teamwork

Flexible Grouping

MTSS

K-2 ELA Curriculum Review

Goal Setting

Professional Development

Multilingual Learners

The best way to predict the future is to create it.

— Abraham Lincoln