

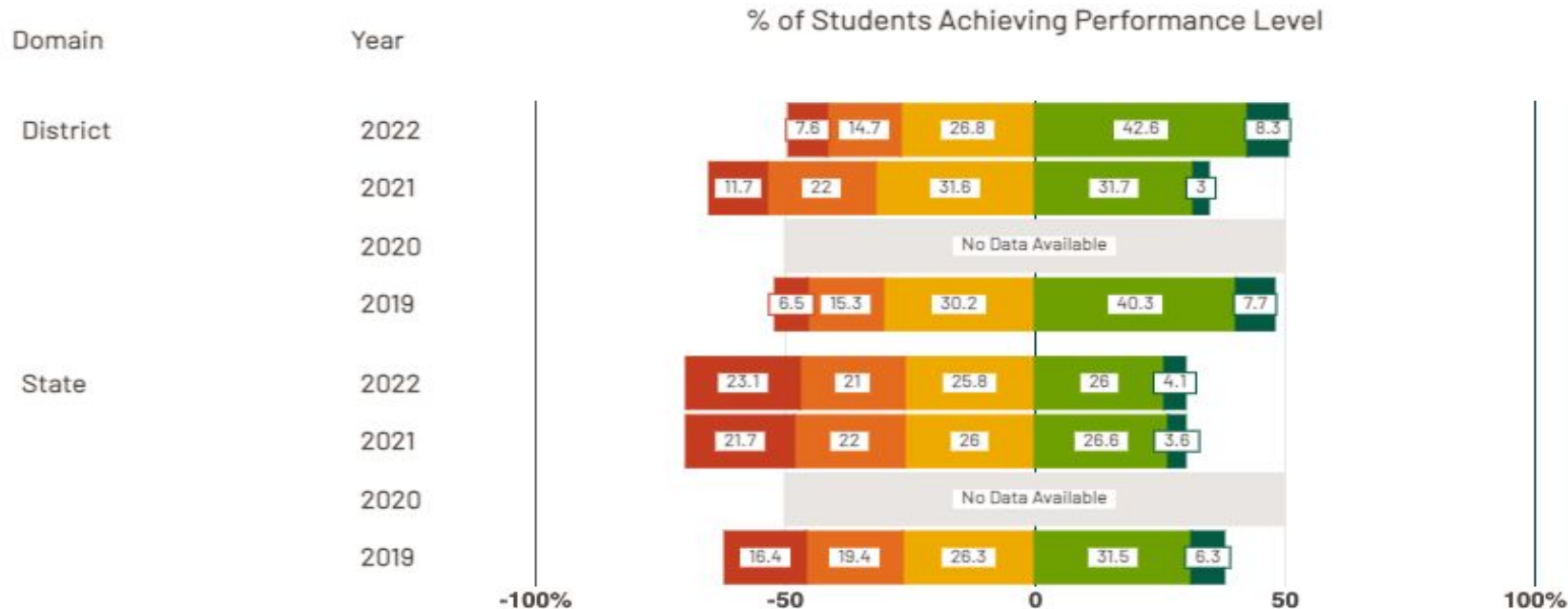


Norridge School District 80

IAR Assessment 2022

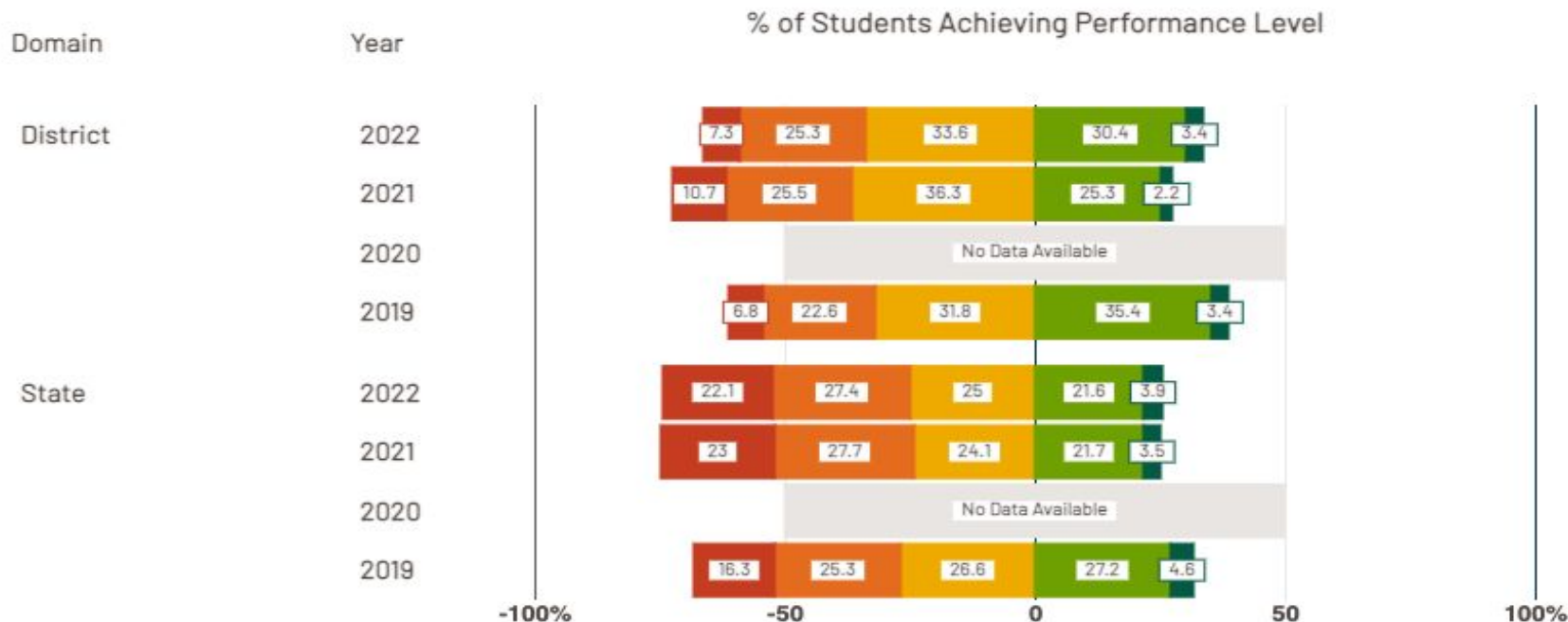


ELA District Growth

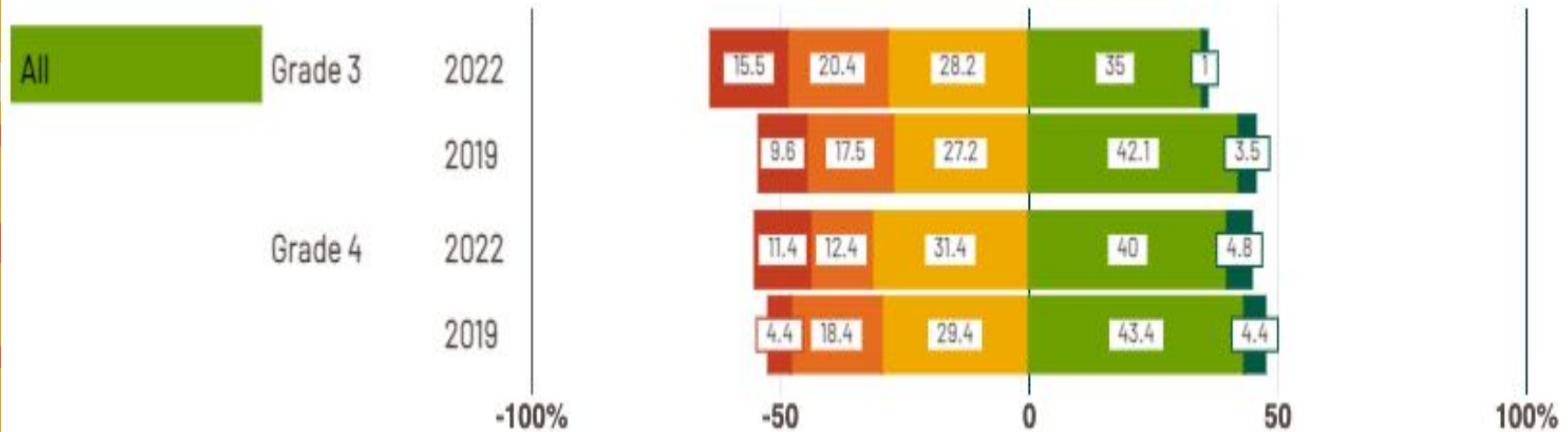




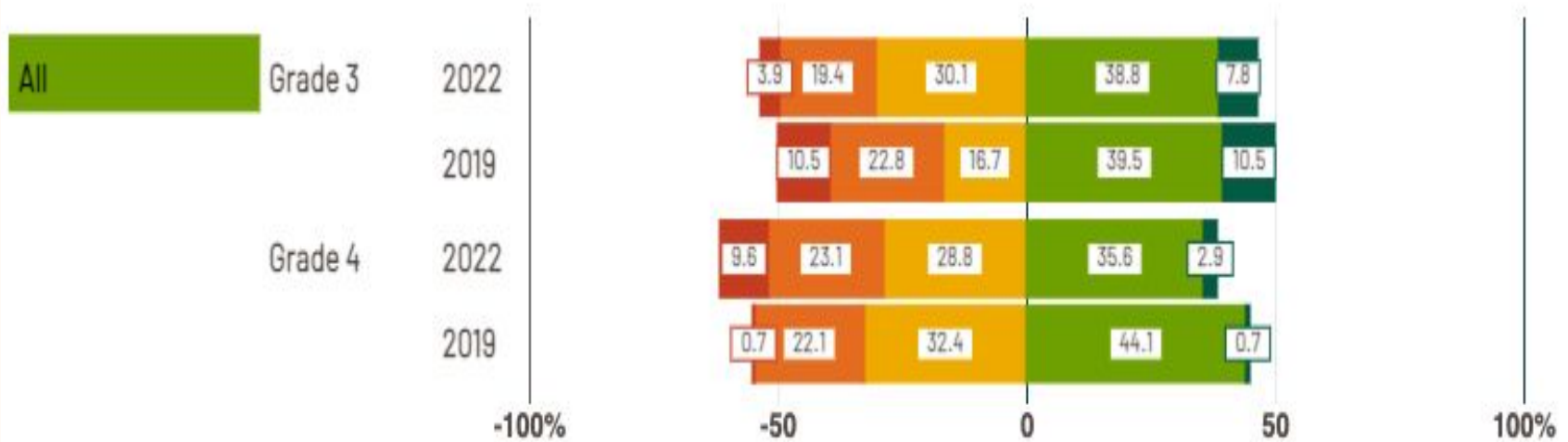
Math District Growth



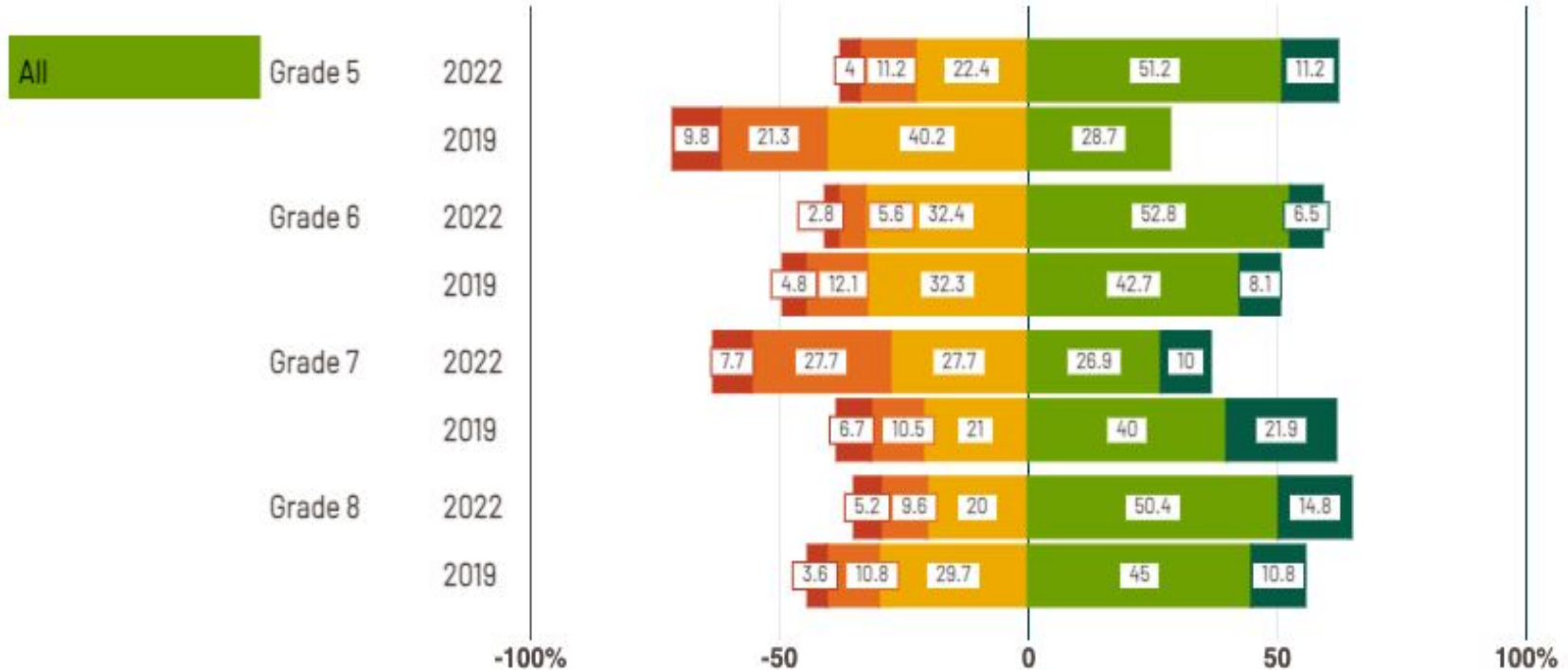
ELA Grades 3-4 Growth



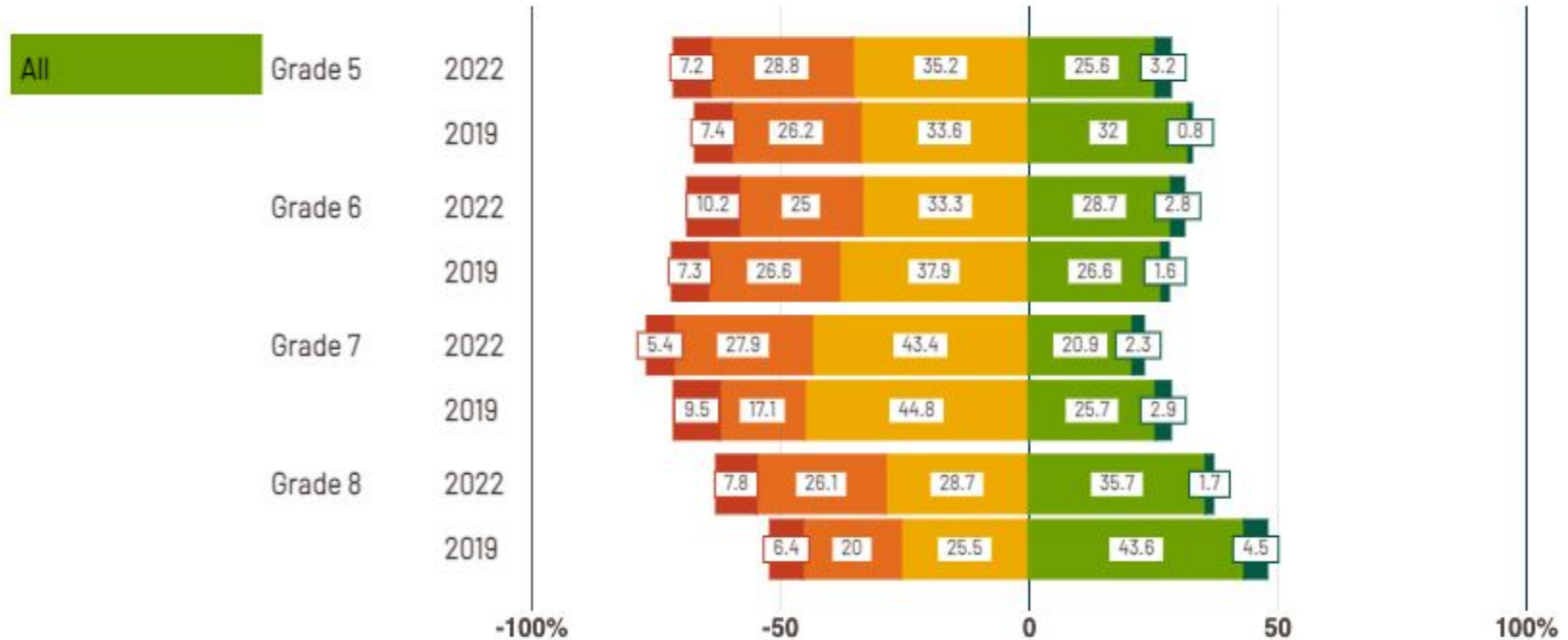
Math Grades 3-4 Growth



ELA Grades 5-8 Growth

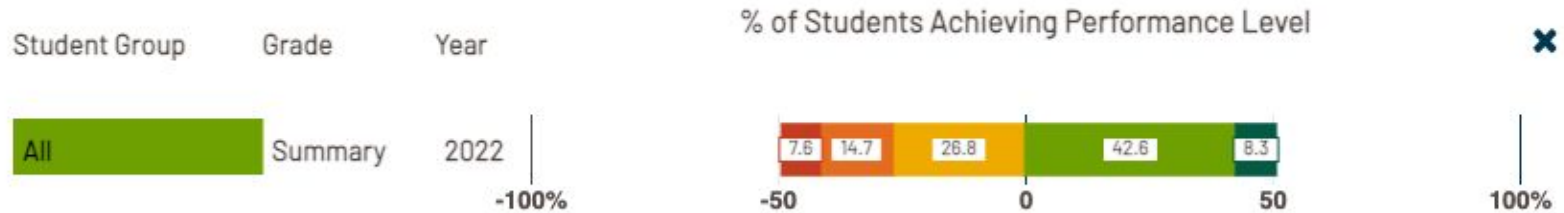


Math Grades 5-8 Growth



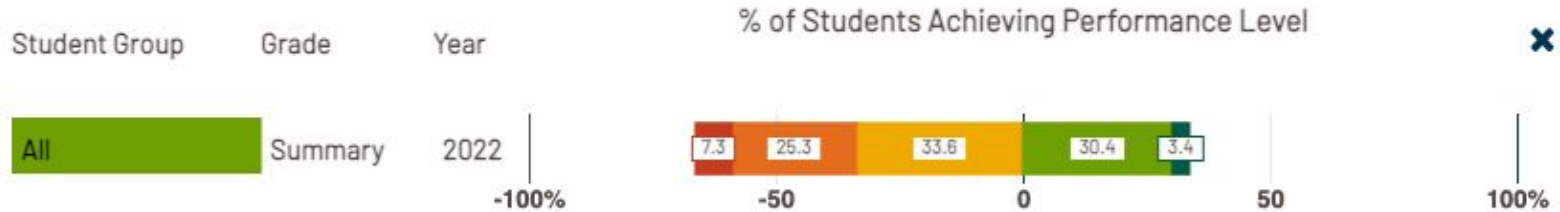
District Summary ELA

■ Did Not Meet ■ Partially Met ■ Approached ■ Met ■ Exceeded



District Summary Math

Did Not Meet Partially Met Approached Met Exceeded



Comparisons - ELA Sort

District Name	IAR Oct 2022 ELA	IAR Oct 2022 MATH
Northbrook SD 28	74.0	74
Northbrook ESD 27	69.0	69
Northbrook/Glenview SD 30	67.0	72
Park Ridge CCSD 64	57.0	50
Union Ridge SD 86	53.0	35
Schaumburg CCSD 54	52.0	45
Norridge SD 80	51.0	34
Brookfield Lagrange Park SD 95	49.0	31
Skokie SD 73-5	48.0	35
Morton Grove SD 70	48.0	46
Arlington Heights SD 25	45.0	49
CCSD 62 (Des Plaines)	45.0	35
Glenview CCSD 34	42.0	50
Oak Park ESD 97	42.0	41
River Trails SD 26 (Mt Prospect)	41.0	40
Evanston CCSD 65	41.0	40
Mount Prospect SD 57	38.0	39
Golf ESD 67	38.0	37
Pennoyer SD 79	37.0	36
Niles ESD 71	36.0	24
River Grove SD 85-5	36.0	20
Rosemont ESD 78	34.0	28
Franklin Park SD 84	33.0	25
Palatine CCSD 15	33.0	35
Skokie SD 68	29.0	27
Schiller Park SD 81	28.0	19
Elmwood Park CUSD 401	28.0	16
Skokie SD 69	23.0	24
Rhodes SD 84-5 (River Grove)	21.0	15
City of Chicago SD 299	20.0	15
Maywood-Melrose Park-Broadview 89	15.0	8

Comparisons – Math Sort

District Name 31 listed	IAR Oct 2022 ELA	IAR Oct 2022 MATH
Northbrook SD 28	74.0	74
Northbrook/Glenview SD 30	67.0	72
Northbrook ESD 27	69.0	69
Park Ridge CCSD 64	57.0	50
Glenview CCSD 34	42.0	50
Arlington Heights SD 25	45.0	49
Morton Grove SD 70	48.0	46
Schaumburg CCSD 54	52.0	45
Oak Park ESD 97	42.0	41
River Trails SD 26 (Mt Prospect)	41.0	40
Evanston CCSD 65	41.0	40
Mount Prospect SD 57	38.0	39
Golf ESD 67	38.0	37
Pennoyer SD 79	37.0	36
Union Ridge SD 86	53.0	35
Skokie SD 73-5	48.0	35
CCSD 62 (Des Plaines)	45.0	35
Palatine CCSD 15	33.0	35
Norridge SD 80	51.0	34
Brookfield Lagrange Park SD 95	49.0	31
Rosemont ESD 78	34.0	28
Skokie SD 68	29.0	27
Franklin Park SD 84	33.0	25
Niles ESD 71	36.0	24
Skokie SD 69	23.0	24
River Grove SD 85-5	36.0	20
Schiller Park SD 81	28.0	19
Elmwood Park CUSD 401	28.0	16
Rhodes SD 84-5 (River Grove)	21.0	15
City of Chicago SD 299	20.0	15
Maywood-Melrose Park-Broadview 89	15.0	8

Comparisons - Spending Per Student

District Name	IAR Oct 2022 ELA	IAR Oct 2022 MATH	District Average Spending Per Student
Rosemont ESD 78	34.0	28	\$25,000.00
Northbrook SD 28	74.0	74	\$24,000.00
Rhodes SD 84-5 (River Grove)	21.0	15	\$22,000.00
CCSD 62 (Des Plaines)	45.0	35	\$22,000.00
Northbrook ESD 27	69.0	69	\$22,000.00
Northbrook/Glenview SD 30	67.0	72	\$21,000.00
Evanston CCSD 65	41.0	40	\$21,000.00
Skokie SD 68	29.0	27	\$20,000.00
Glenview CCSD 34	42.0	50	\$19,000.00
Park Ridge CCSD 64	57.0	50	\$18,000.00
Morton Grove SD 70	48.0	46	\$18,000.00
Oak Park ESD 97	42.0	41	\$18,000.00
Skokie SD 73-5	48.0	35	\$18,000.00
Niles ESD 71	36.0	24	\$18,000.00
Skokie SD 69	23.0	24	\$18,000.00
City of Chicago SD 299	20.0	15	\$17,000.00
River Trails SD 26 (Mt Prospect)	41.0	40	\$17,000.00
Pennoyer SD 79	37.0	36	\$17,000.00
Union Ridge SD 86	53.0	35	\$17,000.00
Golf ESD 67	38.0	37	\$16,000.00
Arlington Heights SD 25	45.0	49	\$16,000.00
Palatine CCSD 15	33.0	35	\$16,000.00
Franklin Park SD 84	33.0	25	\$16,000.00
Maywood-Melrose Park-Broadview 89	15.0	8	\$16,000.00
Schaumburg CCSD 54	52.0	45	\$15,000.00
Schiller Park SD 81	28.0	19	\$14,000.00
Elmwood Park CUSD 401	28.0	16	\$14,000.00
Mount Prospect SD 57	38.0	39	\$13,000.00
River Grove SD 85-5	36.0	20	\$13,000.00
Brookfield Lagrange Park SD 95	49.0	31	\$12,000.00
Norridge SD 80	51.0	34	\$11,000.00

Leigh

Commendable



Giles

Exemplary



Leigh Math Goal

Goal 1: 60% of our students will meet or exceed expected gains on the Math NWEA/MAP Measure of Academic Progress from Winter 21-22 to Winter 22-23.

Completed	In Progress	Not Started
Each PLC will identify a LEAD who will participate in PLC professional development	PLC leads will participate in ongoing professional development and continue to lead their PLCs.	Academic Intervention Committee will self-assess the functioning of the school response to intervention system.
August Institute Days - All Staff participation in the PLC process	Grade Level Problem Solving meetings (GLPS) will be scheduled on a consistent basis.	Academic Intervention Committee will craft an action plan based on the data through the fidelity check to improve the RtI system.
Form a committee on Tier 2 and Tier 3 academic interventions	Co-teaching teams will receive ongoing coaching support based on the co-teaching model.	Tier 2 and Tier 3 Academic Intervention Committee will develop a professional learning opportunity once per trimester.
	Develop a professional learning plan.	Create Parent University/parent workshops
		Teachers and staff will engage in professional learning focused on Universal Design for Learning and Specifically Designed Instruction (SDI).

Leigh Reading Goal

Goal 1: 60% of our students will meet or exceed expected gains on the Math NWEA/MAP Measure of Academic Progress from Winter 21-22 to Winter 22-23.

Completed	In Progress	Not Started
Each PLC will identify a LEAD who will participate in PLC professional development	PLC leads will participate in ongoing professional development and continue to lead their PLCs.	Academic Intervention Committee will self-assess the functioning of the school response to intervention system.
August Institute Days - All Staff participation in the PLC process	Grade Level Problem Solving meetings (GLPS) will be scheduled on a consistent basis.	Academic Intervention Committee will craft an action plan based on the data through the fidelity check to improve the RtI system.
Form a committee on Tier 2 and Tier 3 academic interventions	Co-teaching teams will receive ongoing coaching support based on the co-teaching model.	Tier 2 and Tier 3 Academic Intervention Committee will develop a professional learning opportunity once per trimester.
	Develop a professional learning plan.	Create Parent University/parent workshops
		Teachers and staff will engage in professional learning focused on Universal Design for Learning and Specifically Designed Instruction (SDI).

Giles Math Goal

Goal 1: 60% of our students will meet or exceed expected gains on the Math NWEA/MAP Measure of Academic Progress from Winter 21-22 to Winter 22-23.

Completed	In Progress	Not Started
Each PLC will identify a LEAD who will participate in PLC professional development	PLC leads will participate in ongoing professional development and continue to lead their PLCs.	Academic Intervention Committee will self-assess the functioning of the school response to intervention system.
August Institute Days - All Staff participation in the PLC process	Grade Level Problem Solving meetings (GLPS) will be scheduled on a consistent basis.	Academic Intervention Committee will craft an action plan based on the data through the fidelity check to improve the RtI system.
Form a committee on Tier 2 and Tier 3 academic interventions	Co-teaching teams will receive ongoing coaching support based on the co-teaching model.	Tier 2 and Tier 3 Academic Intervention Committee will develop a professional learning opportunity once per trimester.
	Develop a professional learning plan.	Create Parent University/parent workshops
		Teachers and staff will engage in professional learning focused on Universal Design for Learning and Specifically Designed Instruction (SDI).

Giles Reading Goal

Goal 1: 60% of our students will meet or exceed expected gains on the Math NWEA/MAP Measure of Academic Progress from Winter 21-22 to Winter 22-23.

Completed	In Progress	Not Started
Each PLC will identify a LEAD who will participate in PLC professional development	PLC leads will participate in ongoing professional development and continue to lead their PLCs.	Academic Intervention Committee will self-assess the functioning of the school response to intervention system.
August Institute Days - All Staff participation in the PLC process	Grade Level Problem Solving meetings (GLPS) will be scheduled on a consistent basis.	Academic Intervention Committee will craft an action plan based on the data through the fidelity check to improve the RtI system.
Form a committee on Tier 2 and Tier 3 academic interventions	Co-teaching teams will receive ongoing coaching support based on the co-teaching model.	Tier 2 and Tier 3 Academic Intervention Committee will develop a professional learning opportunity once per trimester.
	Develop a professional learning plan.	Create Parent University/parent workshops
		Teachers and staff will engage in professional learning focused on Universal Design for Learning and Specifically Designed Instruction (SDI).

D80 Light the Way

