

SOCIAL STUDIES

GILES SCHOOL 2020-2021: NEW AND EXPANDED BY POPULAR DEMAND

EVERY STUDENT, EVERY DAY FOR HALF BLOCK

CURRICULAR MANDATES

https://www.isbe.net/Documents/Guidance_Doc_Mandate.pdf

SOCIAL STUDIES STANDARDS

<https://www.isbe.net/Documents/ss-stds-6-8-012716.pdf>

Shall include:

Each school system shall provide history and social sciences courses that do the following:

- 1) analyze the principles of representative government, the Constitutions of both the United States and the State of Illinois, the proper use of the flag, and how these concepts have related and currently do relate in actual practice in the world
- 2) include in the teaching of United States history the role and contributions of ethnic groups in the history of this country and the State

Shall include:

- 3) include in the teaching of United States history the role of labor unions and their interaction with government in achieving the goals of a mixed free-enterprise system
- 4) include the study of that period in world history known as the Holocaust
- 5) include the study of the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression
- 6) include the study of the events of women's history in America, including individual contributions and women's struggles for the right to vote and for equal treatment

Shall include:

Every public elementary school and high school shall include in its curriculum a unit of instruction studying the events of Black History, including: the history of the African slave trade, slavery in America, and the vestiges of slavery in this country. These events shall include not only the contributions made by individual African-Americans in government and in the arts, humanities and sciences to the economic, cultural and political development of the United States and Africa, but also the socioeconomic struggle which African-Americans experienced collectively in striving to achieve fair and equal treatment under the laws of this nation. The studying of this material shall constitute an affirmation by students of their commitment to respect the dignity of all races and peoples and to forever eschew every form of discrimination in their lives and careers.

Shall include:

American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag, shall be taught in all public schools and other educational institutions supported or maintained in whole or in part by public funds.

No student shall receive a certificate of graduation without passing a satisfactory examination upon such subjects. Instruction shall be given in all such schools and institutions in the method of voting at elections by means of the Australian Ballot system and the method of the counting of votes for candidates.

In order to meet the requirements of these mandates and all of the others I have not listed here, as well as provide curriculum for our 5th-8th grade students who now will have Social Studies for half a block each day, District 80 recommends the following curriculum for adoption:

IMPACT SOCIAL STUDIES BY MCGRAW HILL

<https://www.mheducation.com/prek-12/program/microsites/MKTSP-AAS02M0.html>

IMPACT SOCIAL STUDIES TEACHES THE ART AND STRATEGY OF INQUIRY AS TEACHERS MODEL HOW TO ASK QUESTIONS AND DO RESEARCH. STUDENTS LEARN HOW TO ANALYZE SOURCES AND CONSIDER MULTIPLE PERSPECTIVES AS THEY THINK CRITICALLY ABOUT PROBLEMS, EVENTS, PLACES, AND PEOPLE. EACH CHAPTER INQUIRY PROJECT IS DESIGNED TO ENGAGE STUDENTS BY ENCOURAGING THEM TO ASK QUESTIONS AND LOOK FOR ANSWERS, WHILE PROVIDING OPPORTUNITIES FOR STUDENTS TO WORK TOGETHER COLLABORATIVELY. AND YES, IT IS DIGITAL.

A primary goal of *IMPACT Social Studies* is to prepare students to become active citizens—both locally and globally—in an ever-changing world. Throughout the curriculum, students are given opportunities to learn about and apply good citizenship practices. The texts and activities focus on developing civic values and democratic principles as students build an understanding of their role in the community, the nation, and the world.

Other considerations

\$20 per student per year curriculum fee

Controversial Topics: parental written consent and opportunity to opt out and receive alternative curriculum

QUESTIONS?