



Winter Academic Data

Academic Advisement for Student Excellence
January 21, 2020

Purpose of this Presentation

- Growth monitoring
- Curriculum and instruction adjustment
- Analysis of needs of individual students
- Discuss how parents can partner with D80 to improve student performance

Leigh School



K/1st.

Tests Taken

FastBridge Reading/Math
iReady Math

2nd.

Tests Taken

FastBridge Reading/Math
iReady Math
MAP Reading/Math

3rd.

Tests Taken

FastBridge Reading/Math
iReady Math
MAP Reading/Math

4th.

Tests Taken

FastBridge Reading/Math
iReady Math
MAP Reading/Math

RIT= (Rasch Unit) a scale score used to measure student progress on MAP Tests

Giles School



5th.

Tests Taken

MAP Reading/Math
iReady Reading/Math

6th.

Tests Taken

MAP Reading/Math
iReady Reading/Math

7th.

Tests Taken

MAP Reading/Math
iReady Reading/Math

8th.

Tests Taken

MAP Reading/Math
iReady Reading/Math

RIT= (Rasch Unit) a scale score used to measure student progress on MAP Tests

Winter MAP Average Local RIT Scores Compared to National Norms



MAP RIT Avg	Reading Local	Reading Norm	Math Local	Math Norm
2nd	187	184	185	186
3rd	200	196	198	198
4th	206	204	208	209

Winter MAP Average Local RIT Scores Compared to National Norms



MAP RIT Avg	Reading Local	Reading Norm	Math Local	Math Norm
5th	212	209.8	218	217.2
6th	216	214.2	223	222.1
7th	221	216.9	230	226.1
8th	228	219.1	240	229.1

MAP Score Growth



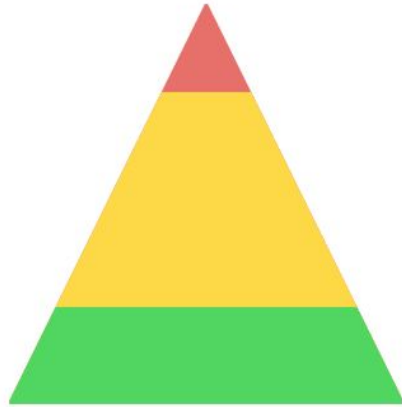
AVG Growth Begin-Mid	Reading Local	Reading Norm	Math Local	Math Norm
2nd	10.3	9.5	7.5	9.5
3rd	5	7.3	5.2	7.8
4th	3.2	5.4	5.3	6.8

MAP Score Growth



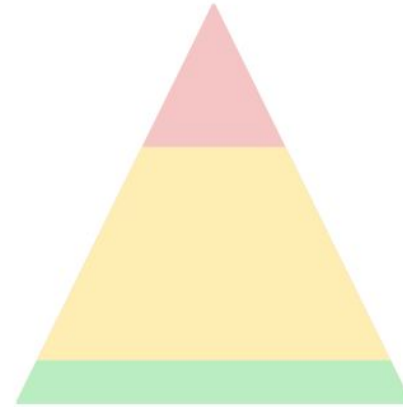
AVG Growth Begin-Mid	Reading Local	Reading Norm	Math Local	Math Norm
5th	3.92	4.2	4.81	5.8
6th	5.52	3.2	6.63	4.4
7th	3.52	2.5	4.98	3.5
8th	5.05	1.9	7.65	2.9

Leigh Math iReady Diagnostic 2 compared to Diagnostic 1



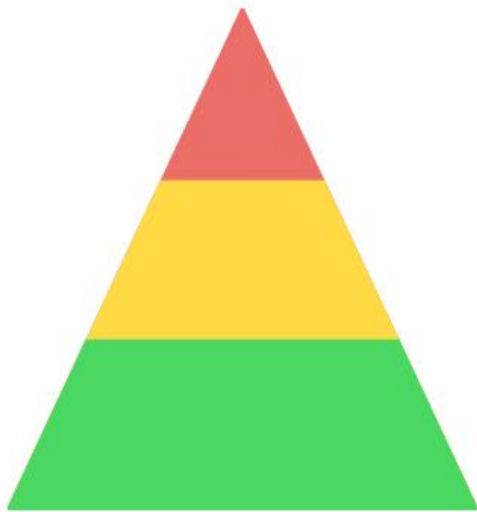
Diagnostic 2

- **At Risk for Tier 3**
5% (From 13%)
- **Tier 2**
53% (From 67%)
- **Tier 1**
42% (From 20%)



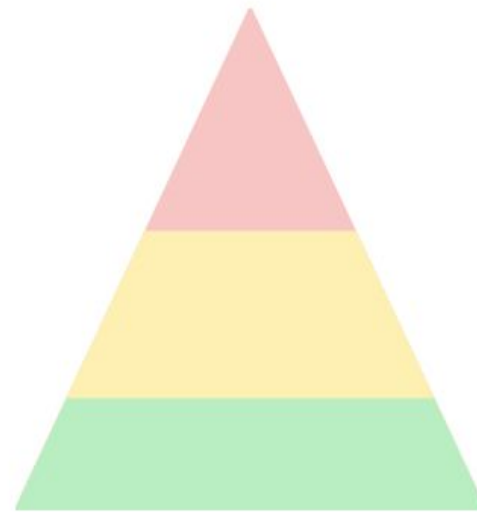
Diagnostic 1

Giles MATH iReady Diagnostic 2 compared to Diagnostic 1



Diagnostic 2

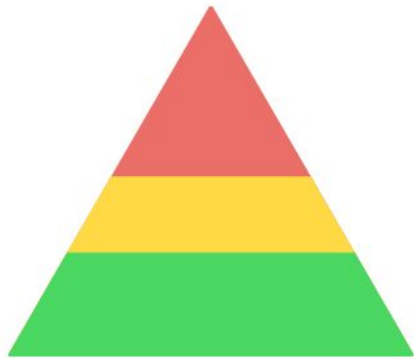
- **At Risk for Tier 3**
12% (From 20%)
- **Tier 2**
32% (From 41%)
- **Tier 1**
56% (From 39%)



Diagnostic 1

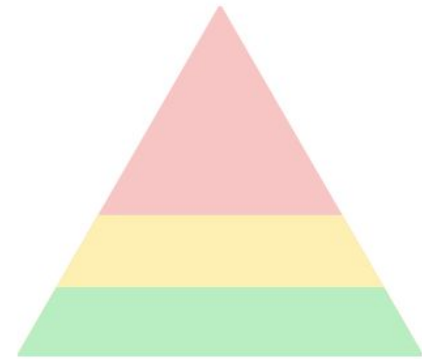
Giles READING iReady Diagnostic 2 compared to Diagnostic 1

Overall Placement



Diagnostic 2

- **At Risk for Tier 3**
24% (From 36%)
- **Tier 2**
26% (From 29%)
- **Tier 1**
50% (From 35%)



Diagnostic 1

iReady Local vs. National Mid-year Growth

Avg Growth	Math Local	Math Norm
1st	19.65	21
2nd	15.83	18
3rd	17.07	21
4th	18.47	19

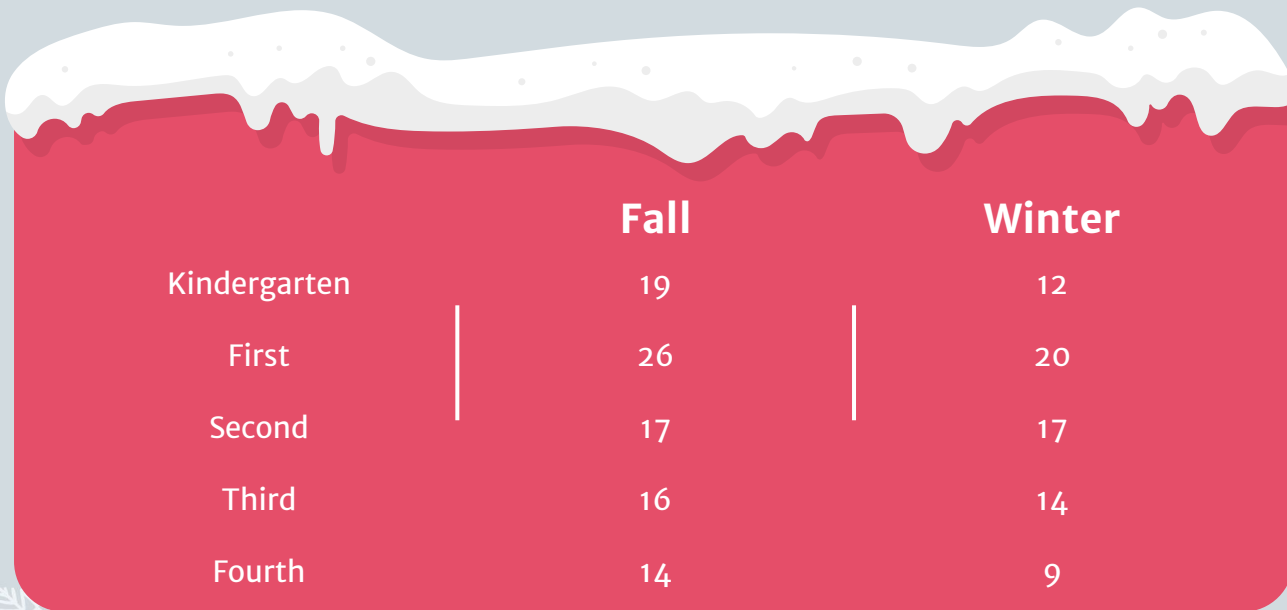


iReady Local vs. National Mid-year Growth

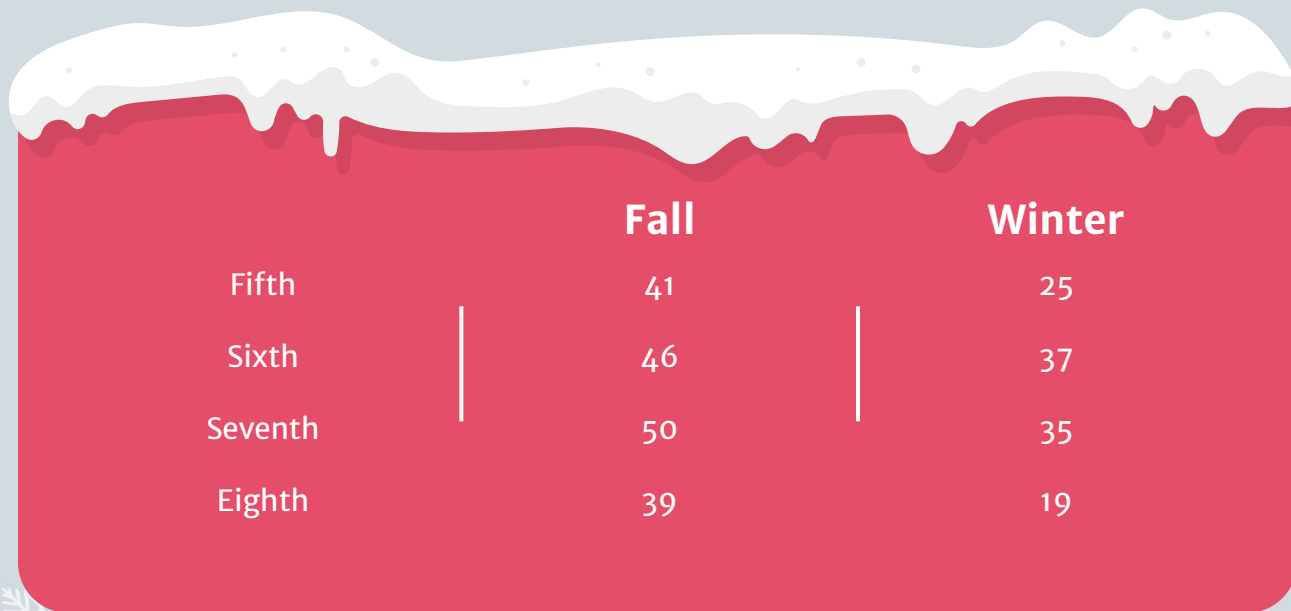
Avg Growth	Reading Local	Reading Norm	Math Local	Math Norm
5th	17.73	8	5.64	14
6th	16.08	6	11.15	13
7th	14.46	5	8.65	11
8th	25.77	4	19.52	9



Leigh Reading Interventions



Giles Reading Interventions



Improvement: a three-tiered approach

In School

Curriculum/instruction adjustments have been made and continue with MTSS. Working smarter and more time on tasks is the goal.



Homework

Homework is important for independent practice and long-term skill attainment. Parents are key.



Test Prep

We will be practicing IAR and MAP tests to make sure students understand what is expected of them.



Parent Partnership is Critical to Growth



**Illinois Assessment of
Readiness (IAR):
How D80 is Compared to
all other Illinois Schools
APRIL 2020**





Questions?

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