

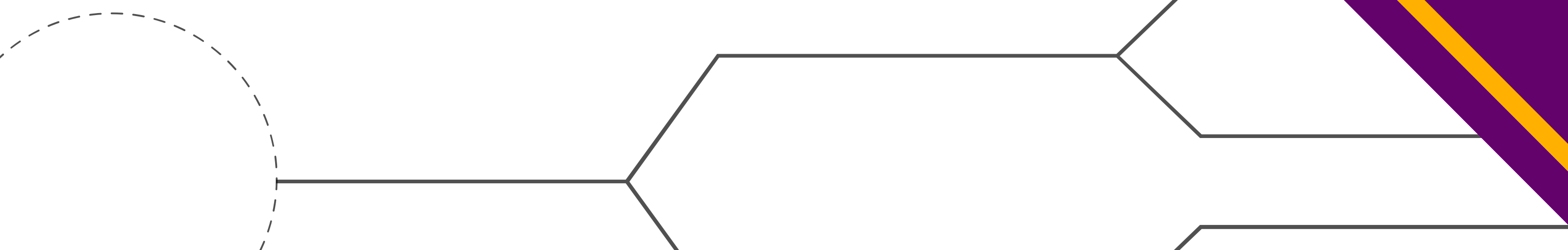


# **JAMES GILES SCHOOL**

# **SCHOOL**

# **IMPROVEMENT PLAN**

**2025-2026**



# School Improvement Team



**Bob  
Biedke**  
Giles Principal



**Alyssa  
Gulo**  
Asssistant Principal



**Judy  
Figliuolo**  
6th Grade Special Education



**Steve  
Hovorka**  
7th Grade Science



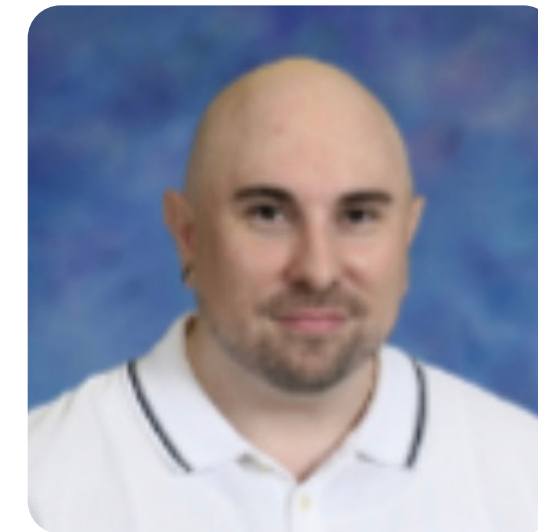
**Annamarie  
Piotrowski**  
8th Grade Social Studies



**Todd  
Browder**  
6th Grade ELA



**Sara  
DeVito**  
8th Grade Special Education



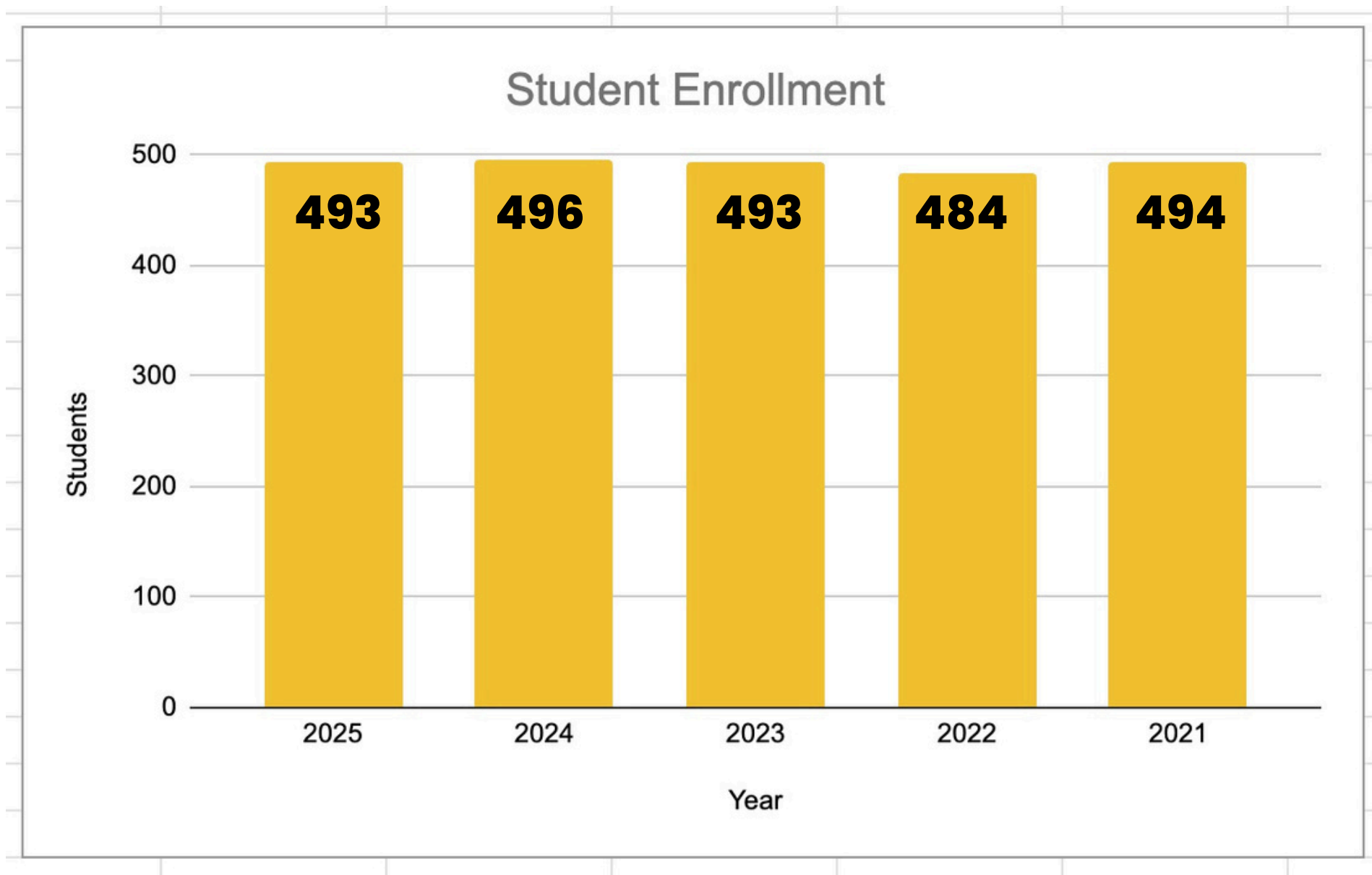
**Daniel  
Nickerson**  
7th/8th Grade Spanish



**Anthony  
Coletta**  
5th Grade Social Studies



# Giles School Enrollment



## 2024-2025 SY

- Fifth grade - 112 students
- Sixth Grade - 124 students
- Seventh Grade - 120 students
- Eighth Grade - 137 students

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## Certified Staff

- 30 Certified Teachers
- 4 Paraprofessionals
- 1 School Nurse
- 5 Support Staff
- 3 Building Administrators

# 2024 SCHOOL DATA



**24% ML students**



**8% students with IEPs**



**52% Free & Reduced students**



# Our Students Are *GilesMade*

Giles students earn PBIS points for displaying PRIDE qualities during the school day





# School Strengths

01

## **After School Support**

Giles offers twice weekly academic support for Social Emotional Behavior (SEB), ELA, Math, ML student support, and Tier II/Tier III intervention. Certified Staff provided curriculum-based instruction to students who needed additional support based on teacher recommendation.

02

## **S.P.A.C.E. (Student Principal Advisory Committee on Engagement )**

Giles SPACE program builds a sense of community and accomplishment among student leaders. The students were engaged with creating indoor and outdoor recess plans. They also contributed to ideas for the fourth grade fly-up night.

03

## **Multilingual Program**

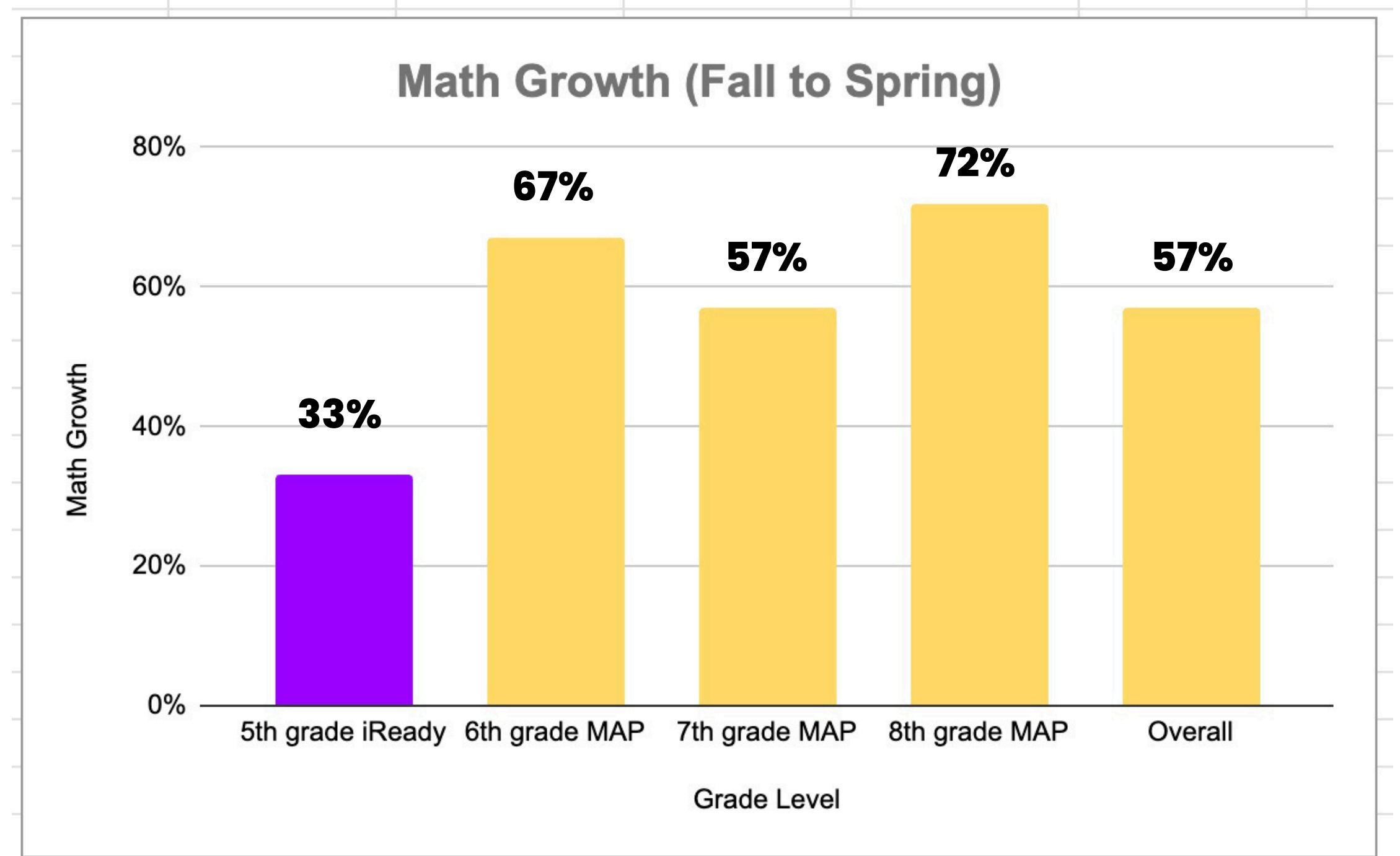
- Multilingual staff push-in to core subjects to support students in each grade level and had individual grade small groups.
- There were 19 Multilingual students that tested out of the program based on their ACCESS test scores.
- Students also received Multilingual support during our WIN periods.

04

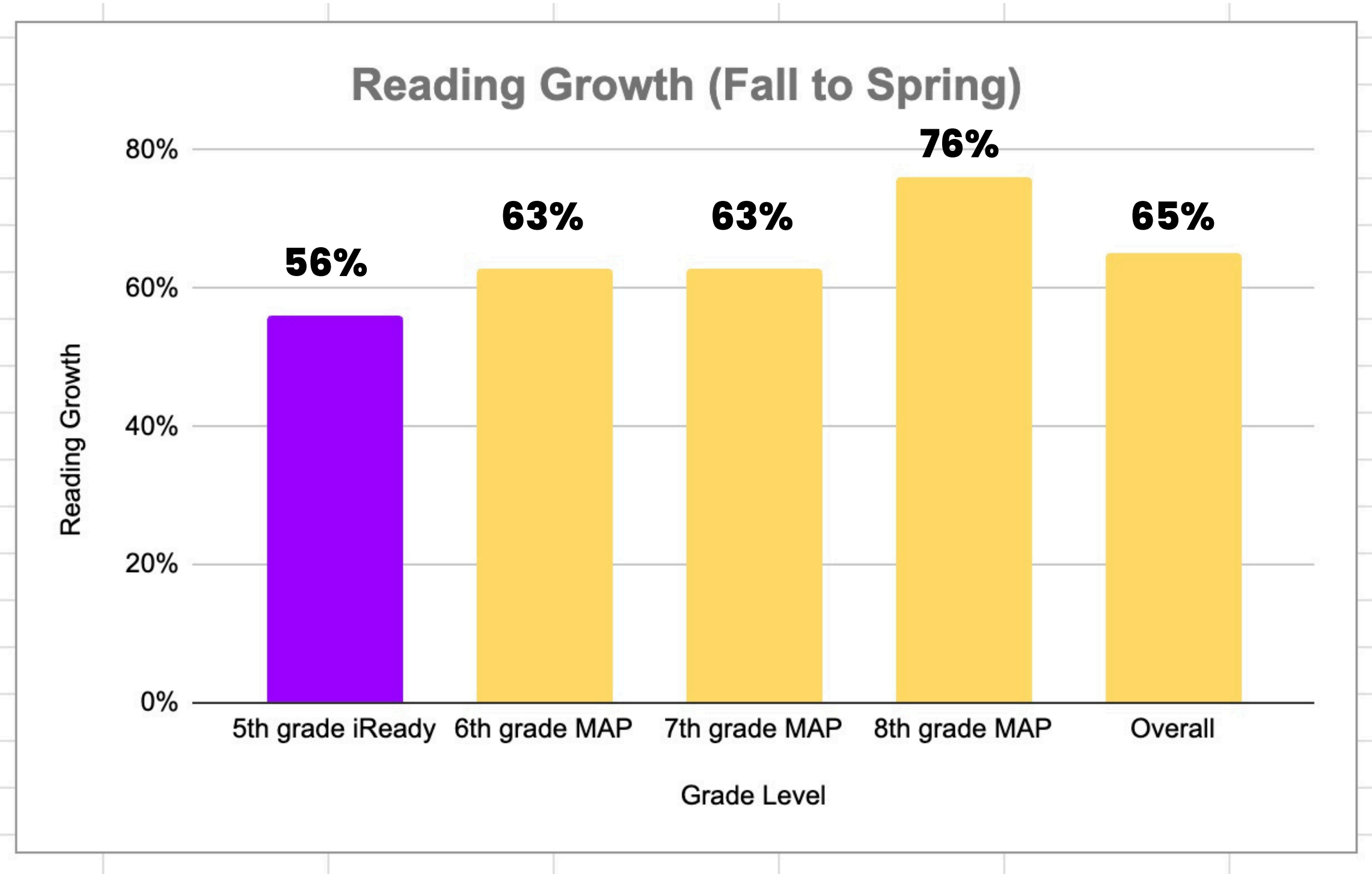
## **Extra Curricular Activities**

- Sports and Extracurricular Activities
- School Spirit/Culture
- PBIS
- PRIDE
- Buddy Activities

# Math Growth



# Reading Growth





# Our Goals

1

## **Goal 1: Math Achievement**

**70% of students will make their individual growth goal based on iReady Math for grades 5–8 from Fall 2025 to Spring 2026.**

2

## **Goal 2: ELA Achievement**

**70% of our students will make their individual growth goal based on iReady Reading for grades 5–8 from Fall 2025 to Spring 2026.**

3

## **Goal 3: SEB**

**Office discipline referrals in school year 2025–2026 will decrease by 10% in comparison to school year 2024–2025.**

# Specific Steps

## Goal 1: Math Achievement

01

- Engage the Building Leadership Team to facilitate Professional Learning Communities which will focus on the four PLC questions, reflective dialogue and collaboration.
- Provide targeted instruction and skills practice using the priority standards.
- Teachers will meet regularly throughout the school year to engage in conversation on teaching practices and common formative and summative assessment results.
- Support ML students in core classes and provide bilingual support in students' native language (Polish, Ukrainian, and Spanish).
- At the end of each intervention cycle, grade level meetings will continue to focus on the progress of individual students.
- Interventionist will use data to provide tiered (II and III) supports.
- Teachers will receive professional development in the implementation of best practices for Math instruction.

# Specific Steps

## Goal 2: ELA Achievement

02

- Engage the Building Leadership Team to facilitate Professional Learning Communities which will focus on the four PLC questions, reflective dialogue and collaboration.
- Provide targeted instruction and skills practice using the priority standards.
- Support ML students in core classes and provide bilingual support in students' native language (Polish, Ukrainian, and Spanish).
- Provide support to ML parents through Bilingual Parent Advisory Committee (BPAC) and informative evening presentations.
- Teachers will receive professional development in the implementation of best practices for ELA instruction.
- Interventionist will use data to provide tiered (II and III) supports.
- At the end of each intervention cycle, grade level meetings will continue to focus on the progress of individual students.



# Specific Steps

## Goal 3: SEB – Office Referrals

03

- Teachers will be provided professional development on behavior regulation, de-escalation, and behavior management. Students will self-assess in PBIS Rewards their current thoughts and feelings.
- Students who are Identified as “at risk” will receive support from the mental health professionals.
- Second Step Program and Common Sense Digital Citizenship Curriculum Curriculums will be used to educate the students on what it means to be ‘Giles Made’.
- Promote positive behaviors using PBIS points.
- Teach and reteach the PRIDE Building Matrix each trimester.
- During collaboration, student behavior data is reviewed and Behavior Improvement Plans are created.
- Families informed regarding classroom behaviors and discipline referrals.
- School Resource Officer to build relationships with students and families while supporting the school staff.

# Reflection, Evaluation, and Refinement

- **The James Giles School Improvement Plan is a working document which will remain at the forefront of our monthly meetings as an ongoing agenda item, throughout the year . We will continue to update the status of our action items which will ensure collective accountability.**
- **Every effort will be made to share this information with the community, with the goal of gaining feedback from school stakeholders.**





WE ARE



GILLESPIE!

